# CARIBBEAN CHILD DEVELOPMENT CENTRE ANNUAL REPORT August 1, 2014 to July 31, 2015



## List of Acronyms and Abbreviations

BvLF Bernard van Leer Foundation CARICOM The Caribbean Community

CCDC The Caribbean Child Development Centre CCRON Caribbean Child Rights Observatory Network

CDA Child Development Agency

CKLN Caribbean Knowledge and Learning Network

CRSI Child Rights Sustainable Initiative

CSDR Consortium for Social Development and Research
CHASE Fund Culture, Health, Arts, Sports and Education Fund
DFATD Department of Foreign Affairs, Trade and Development

IINInter-American Children InstituteECDEarly Childhood DevelopmentECCEEarly Childhood Care and Education

Early Childhood Institutions **ECIs** Global Child Development Group GCDG HFLE Health and Family Life Education Jamaica Constabulary Force JDF **MOU** Memorandum of Understanding NGO Non-government Organization National Police College of Jamaica **NPCJ** Organization of American States OAS

OC Open Campus

OCLC Open Campus Learning Centre

SLWCDC Sir Luther Wynter Child Development Centre

SWTC Social Welfare Training Centre

TLP-CSC Transitional Living Programme for Children in State Care

UNESCO United Nations Educational, Scientific and Cultural Organization

UNICEF United Nations Children's Fund

USAID United State Agency for International Development

The UWI The University of the West Indies

UWI OC The University of the West Indies Open Campus

## **WORK OF THE SECTION**

The Caribbean Child Development Centre (CCDC) is a unit within the Consortium for Social Development and Research (CSDR), The University of the West Indies, Open Campus and its focus is on issues related to child and youth development, covering the birth to 18 years age group. During the academic year 2014 to 2015, CCDC's Head, Prof. Julie Meeks Gardner was appointed Deputy Principal in October 2014 and Ceceile Minott was appointed Acting Head of CCDC as of October 2014.

CCDC continued its work in research, teaching/training, networking and information dissemination and public service. In addition new projects were developed and funding was sought and received from Local and International Development Partners.

A number of activities were also undertaken with other Open Campus divisions, The UWI campuses, other universities/colleges and institutions in continuing our drive to create and foster collaborations.

#### FINANCIAL - GRANT FUNDING

During the year under review CCDC continued to source funding for programme activities and received project grants as highlighted in the table below.

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Title of Grant Proposals	Funding Source	Duration	Value	
Transitional Living Programme for				
Children in State Care	USAID	August 2014 – August 2017	US\$1,456,389	
Development of a MPhil/PhD				
Child Studies	DFATD	October 2014 – July 2016	CA\$108,500	
Child Rights Sustainability				
Initiative	UNICEF JA	May 2014 – August 2016	JA\$7,800,00	
Re-establishment of a model early	CHASE	May 2014 - September		
childhood institution at CCDC	Fund	2016	JA\$44,900,000	
Global Child Development Group		January 2012 – December		
Secretariat	BvLF	2015	US\$162,000	
_		October 2014 - December		
Caribbean Youth Virtual Forum	IIN/OAS	2014	US\$3,500	

#### RESEARCH AND INNOVATIONS

## 1. Transitional Living Programme for Children in State Care

In August 2014, the CCDC in partnership with the Child Development Agency (CDA) received a grant from the USAID under the Development Grants Program amounting to US\$1.388 million. During the year an additional amount of US\$67,868 was allocated to the grant. The grant which supports citizen safety and security, provides for the implementation of a transitional living programme for children in State care over three years. Other UWI partners include the Social Welfare Training Centre (SWTC) and the UWI Project Management Office. This initiative is the first of its kind in Jamaica and involves a multi-dimensional approach to preparing wards of the State, who are at an increased risk for poor outcomes, on leaving care.

Under the initiative, youth in State care will receive vocational and life skills training, job placements and mentoring and the CDA will be assisted in developing an Independent Living Protocol and Standard Operating Procedure. The grant also provides for the construction of an apartment complex to accommodate 40 females who age out of care and require housing while they pursue tertiary education or job opportunities. Research initiatives include conducting a needs assessment with various stakeholder groups including wards of the State and determining the impact of the interventions through a two year longitudinal study. A comprehensive tool is also being developed to measure the readiness of wards to exit care.

#### 2. Re-establishment of a model early childhood institution

In May 2014, CCDC received a grant for JA\$44,900,000 from the CHASE Fund to renovate CCDC and establish a laboratory school on its premises for children between the ages of three months and five years. The early childhood centre should begin renovation in November, 2015 and will open in September 2016.

The Jamaican early childhood centre will join two Open Campus early childhood centres in Trinidad & Tobago and one Open Campus early childhood centre in Antigua which are already in existence and in the process of being restructured to become laboratory schools under The UWI Open Campus Early Childhood Centres of Excellence Company. The centres will provide childcare services for young children of staff, students and the surrounding communities, as well as a learning environment for practicum students in early childhood development and other programmes. They will also provide research opportunities for staff and students in developmental psychology, early childhood education, social work, paediatrics, public health, nutrition, and other disciplines. The provision of these laboratory schools will allow for the establishment of best practices in early childhood development, and training sites for prospective educators and others working in the early childhood environment.

The centres' philosophy is "to serve as exemplary models of play-based best practices in early childhood development and support the development of quality early childhood practices throughout the Caribbean through pre-service and in-service professional development and research." The centres will incorporate their motto "Learning through play, celebrating the process" in everything that they do.

In June 2015, the early childhood company coordinator, Ms. Cathryn O'Sullivan was hired on a part-time basis. Also during that month the Jamaican early childhood centre hosted its first practicum and exchange student, Mrs Colette Kane from George Brown College in Toronto, Canada. Between June 1 and June 26, Mrs. Kane and Ms. O'Sullivan began to develop the structure, protocol and policies that govern The UWI OC Early Childhood Centres of Excellence. They also created a philosophy and motto for the centres in order to create a cohesive body with a unifying purpose. While each centre will retain its unique feeling, they will all meet the same standards and should all be easily recognizable as The UWI OC Early Childhood Centres of Excellence.

#### Trinidad & Tobago Centres – Alpha East and West

#### Alpha West

Alpha West ECCE has been offering early childhood services for three to five year old children for the past 10 years. The school's population was at 36 students at the end of the school year 2014-2015. The staff complement is 8 females. All Educators including the Head Teacher are completing their Bachelors of Arts in Education and Human Resource Management or Education and Family Life by May 2016.

## Alpha East

Alpha East ECCE Centre has been offering early childhood services to families of three to five year old children for the past 5 years. The staff comprises of 6 females. The Head teacher is pursuing her PhD and all other teachers will complete their Bachelors of Education in Early Childhood by October 2015. The services offered are a preschool programme for children three to five years as which includes a before and after care programme between the hours of 7:00 am and 8:30 am and 3:30 pm – 5:00pm respectively.

## **Antigua Centre – Sir Luther Wynter Child Development Centre (SLWCDC)**

The SLWCDC has been offering early childhood services to families of the two to five years since 1982. For the 2014-2015 school year, the centre had an enrolment of 77 children. The staff complement is 7 females.

## 3. Child Rights Sustainability

During this academic year, the Child Rights Sustainability accomplished the following activities:

- a) Adaptation of the Child Rights Training Programme into specified units for all (4) levels of education at the National Police College of Jamaica (NPCJ) recruits, probationers, in-service, and leadership;
- b) Training of 70 police Child Rights Trainers, including special session on facilitating participatory workshops;
- c) 90 (5 cohorts) Senior Officers of the Jamaica Constabulary Force (JCF) sensitized, island-wide;
- d) Development of a multi-faceted JCF communication strategy to promote the best interests of children;
- e) Community consultations (adolescents and parents), desk review and the drafting of the Child Interaction Policy and Procedure;
- f) Developed and delivered special module to 54 (3 cohorts ) of MoJ Restorative Justice Facilitators;

## 4. Caribbean Virtual Forum on Child Participation

The CCDC and The UWI Open Campus Learning Centre, collaborated with the Inter-American Children's Institute (IIN), and Caribbean Knowledge and Learning Network (CKLN) in organizing a Caribbean Virtual Forum on Child Participation. The Caribbean Virtual Forum provided an opportunity to exchange ideas and experiences, and to make recommendations from a Caribbean perspective to the agenda of the XXI Pan American Child Congress, which took place in Brasilia, Brazil on December 10 - 12, 2014, under the theme "Violence against Children: Building Peaceful Environments". The panelists included experts and representatives from organized groups of children and adolescents across the region. St. Vincent and Grenadines, Trinidad, Jamaica, Antigua, Bahamas and St. Lucia were represented.

The objectives of the Caribbean Virtual Forum were:

- To make a contribution to the XXI Child Congress from a Caribbean perspective.
- To foster the leadership skills of children and adolescents, promoting their participation in issues in which they have a stake.
- To disseminate information and provide a forum for examination of the issue of violence against children and adolescents.

#### EMPLOYEE ENGAGEMENT AND DEVELOPMENT

- 1. J. Thomas continued in the Ph.D programme at The UWI Mona (Social Psychology).
- 2. C. Minott Trained as an Assessor for the University Council of Jamaica.

3. K. Sawyers - ALEPH Integrated Library System Training - conducted by Jo-Ann Granger, Open Campus Libraries, University of the West Indies, Open Campus, Trinidad

#### INTERNAL OPERATIONAL PROCESSES

CCDC keeps staff informed through staff meeting twice per month and by having a mid-year retreat in February 2015 and a planning retreat in July 2015 to discuss and review our targets for the year and make plans for the upcoming academic year.

# TEACHING, LEARNING & STUDENT DEVELOPMENT

#### 1. Programmes:

Programme Evaluation Training:

The CCDC, in collaboration with the Psychology Unit, UWI Mona, carried out, for the 3<sup>rd</sup> year, a training workshop in programme evaluation for non-governmental organizations (NGOs). Six NGOs participated in this workshop. The workshop was held over 4 days for 6 hours each day and was facilitated by 2 graduate students on practicum placement at CCDC.

## Culture, Health and Family project:

The CCDC collaborated with the University of Illinois Urbana–Champaign on the above-mentioned project. Research Fellow, trained the research staff in anthropometric assessment, one of the data collection methods for the project.

## MPhil/PhD programme in Child Studies:

During this academic year, CCDC received funding from the DFATD to develop a MPhil/PhD in Child Studies programme. It is scheduled to be offered in September 2016. The programme will be delivered using a blended format (online and face-to-face).

#### Human Rights Course:

The CCDC Child Rights consultant wrote a Human Rights Course for Social Welfare Training Centre's (SWTC) Community Leadership and Development Programme.

#### 2. Student supervision

CCDC staff supervised students of various disciplines at both the undergraduate and graduate levels. The Centre also hosted a number of interns (Table 1), whose assignments were geared at developing specific skills while contributing to targeted areas of Centre's work.

Table 2. Interns attached to the CCDC August 1, 2014 – July 31, 2015

	Name	Start Date	End Date	Institution	Assignment/Project	Name of Supervisor
1.	Tavia Parker	Feb. 2, 2015	Mar.13, 2015	MICO University College	Multimedia Library	Kisha Sawyers
2.	Shamae Clarke	April 27, 2015	May 8, 2015	Northern Caribbean University,	CRSI/JCF, Clerical Duties, updating stationery inventory	Marva Campbell

				Mandeville	records	
3.	Jodi-Ann Williams	June 1, 2015	July 10, 2015	University of South Florida (Tampa FL)	Updating database- CRSI/JCF, File Management, Transcription of recordings from group discussions	Joan Thomas
4.	Stefan Santokhie & Angelica Dalrymple	January 19, 2015	April 27, 2015	University of the West Indies, Mona	Planning and delivery of a programme evaluation training workshop to NGOs	Joan Thomas
5.	Jodi-Ann Williams	August 3, 2015	August 14, 2015	University of South Florida (Tampa FL)	Clerical Assistance	Marva Campbell
6.	Shianne Sutherland	July 6, 2015	August 14, 2015	Meadowbrook High School	TLP-CSC	Joan Thomas
7.	Kemeisha Ellis	July 13, 2015	July 31, 2015	Denbigh High School (Outstanding Child Researcher 2014)	TLP-CSC Compilation of Bibliography, Filing	Ceceile Minott

#### **OUTREACH**

#### **Information Dissemination and Networking**

CCDC disseminate information via the websites, email, telephone, live chat, and other services. The websites spreads awareness of our services and allows users to search electronic databases and access the library's collections, resources and services. We also make access available to other relevant online resources: OCLC WorldCat List (<a href="http://www.worldcat.org/profiles/kishas/lists">http://www.open.uwi.edu/ccdc/multimedia-library</a>), Ask a Librarian services <a href="http://www.open.uwi.edu/ccdc/multimedia-library">http://www.open.uwi.edu/ccdc/multimedia-library</a>), Ask a Librarian services <a href="http://www.open.uwi.edu/library/uwi-open-campus-library">http://www.open.uwi.edu/library/uwi-open-campus-library</a> and our social media account <a href="https://twitter.com/ccdclibrary">https://twitter.com/ccdclibrary</a>.

# 1. Caribbean Child Development Centre (CCDC)

http://www.open.uwi.edu/ccdc/welcome

The CCDC website serves as a portal for various databases, and informational resources. Its aim is to provide a user-friendly access for students and teachers to knowledge and teaching materials. This website is a shared space that drives research, educational material, entertainment and social activities. Online services are an important focus, with a large collection of library databases (electronic journals and electronic books) and Ask the Library e-reference services.



Photo: The CCDC Website

## 2. Caribbean Early Childhood Development (CaribECD):

http://www.open.uwi.edu/caribecd/welcome

The CaribECD website was designed with support from UNESCO to share information, knowledge and resources relating to the status and development of young children in the Caribbean. CCDC continues to help to strengthen the region's ECD network via the website's links.



Photo: The CaribECD Website

#### 3. Health and Family Life Education (HFLE):

http://www.open.uwi.edu/hflecaribbean

The HFLE website aims to strengthen the delivery of comprehensive health and family life education by supporting professional development of HFLE teachers in the Caribbean. It features teaching and learning resources and documents good practices in effective HFLE delivery, initially in four Caribbean countries: Jamaica, Barbados, St. Lucia and Grenada.



Photo: The HFLE Website

## **International**

## 1. Global Child Development Group (GCDG):

The GCDG uses scientific evidence to promote optimal child development, with a focus on children under age 5 in low-income and middle-income countries. This includes a combination of programmes and policies aimed at improving the nutrition, health, cognitive and psychosocial development, education and social protection of young children. It also provides an opportunity for researchers from several countries, including Bangladesh, India, Jamaica, the United States, the United Kingdom, Switzerland and Turkey, among others, to share their research and, together with representatives of international agencies, formulate recommendations for programmes and policies to promote optimal early child development.

The focus of the group continues to be identifying and presenting evidence based information on risk factors for child development, new intervention and programme approaches and evaluations. The launch of the new website as well as Facebook page has allowed the group to widen its audience and reach a greater cross-section of individuals interested in early child development.

Since the launch of the new website in May 2015, the GCDG website has had 3,287 new visitors. Each month there continues to be a steady increase in the number of new visitors as well as an increase in the number of returning visitors. Both the google analytics as well as the Facebook analytics have allowed us to tailor our articles to the interest of our readers and viewers along for increased participation.

The website is managed by the group's new knowledge specialist Ms. Chalanie Stiebel. Ms. Stiebel is in charge of coordinating the group's activities and ensuring that the website and Facebook page are kept upto-date with the latest research, news and ECD related materials.



Photo: The GCDG Website

#### Regional

## 1. Caribbean Child Rights Observatory Network (CCRON):

The CCDC is a member of the Caribbean Child Rights Observatory Network (CCRON) which was launched on May 15, 2014 with support from UNICEF and CARICOM. CCRON's mandate is to conduct accurate analysis of the situation of children in the region and provide feedback and support to member states in developing evidence-informed policies and programmes for the fulfillment of children rights, as mandated by the Convention on the Rights of the Child.

## **Representation:**

#### C. Minott

 The CARICOM ECD working group representative on the Early Childhood Project Advisory Committee for the Institutional Partnership between Sir Arthur Lewis Community College and Seneca College.

### H. Gallimore

1. Founding member of Encuentro de Nuestra America, a regional inter-disciplinary group advocating alternative (rights-based) educational approaches in the Americas and the Caribbean, led by colleagues in Puerto Rico.

#### Sawyers, K

1. Editor and Reviewer of the Caribbean Library Journal. A Publication of The University of the West Indies, University Libraries.

#### **National**

# **Representation:**

- 1. C. Minott Board Member, Dudley Grant Memorial Trust
- 2. C. Minott Member, Community Intervention and Parenting Sub-Committee of the Early Childhood Commission
- 3. M. Campbell Member, Parenting Partners Caribbean
- 4. M. Campbell Secretary, Friends of Port Henderson Primary School
- 5. J. Thomas CCDC Representative at Violence Prevention Alliance
- 6. J. Thomas Member, Jamaican Psychological Society
- 7. K. Sawyers Member, Library and Information Association of Jamaica (LIAJA).

- 8. K Sawyers Member, Social and Economic Network of Librarians.
- 9. H. Gallimore Jamaica National Children's Home Board of Trustee
- 10. H. Gallimore Acting Chair, Bob Andy Song Foundation

#### **PUBLICATIONS**

#### Journal articles

• **Thomas J**, Powell C, Lewis Y & Meeks Gardner J. 2014. Parenting strategies among parents of young children identified as aggressive. Social and Economic Studies, 63, 87-106.

#### Newsletters

- Sawyers, K., Marva Campbell, Ceceile Minott. Caribbean Child Development Centre E-Newsletter. May - July 2015
  - http://www.open.uwi.edu/sites/default/files/Newsletter May to July 2015.pdf
- Sawyers, K., Marva Campbell, Ceceile Minott, Suzette Wolfe. Caribbean Child Development Centre E-Newsletter. February -April 2015 <a href="http://www.open.uwi.edu/sites/default/files/NewsletterFebtoApril2015.pdf">http://www.open.uwi.edu/sites/default/files/NewsletterFebtoApril2015.pdf</a>
- Sawyers, K., Marva Campbell, Ceceile Minott, Suzette Wolfe. Caribbean Child Development Centre E-Newsletter November 2014 -January 2015.
   <a href="http://www.open.uwi.edu/sites/default/files/ccdc'snewsletter-Nov-Jan.2015.pdf">http://www.open.uwi.edu/sites/default/files/ccdc'snewsletter-Nov-Jan.2015.pdf</a>
- Sawyers, K., Marva Campbell, Ceceile Minott, Suzette Wolfe. Caribbean Child Development Centre E-Newsletter August October, 2014
- <a href="http://www.open.uwi.edu/sites/default/files/ccdc'snewsletter-Aug-Oct.2014revised.pdf">http://www.open.uwi.edu/sites/default/files/ccdc'snewsletter-Aug-Oct.2014revised.pdf</a>
- Sawyers K. Supporting diverse and dispersed library users of child development resources (Editor - Colleen DeLory, Elsevier Library Connect Newsletter ISSN: 1549-3733) Accepted 2015. <a href="http://libraryconnect.elsevier.com/articles/2015-10/supporting-diverse-and-dispersed-library-users-child-development-resources">http://libraryconnect.elsevier.com/articles/2015-10/supporting-diverse-and-dispersed-library-users-child-development-resources</a>
- Sawyers K. US\$1, 388,000 USAID project to assist girls in State care launched in Jamaica Open Letter Nov/Dec. 2014 Pg. 2
   https://www.open.uwi.edu/news/open-letter-novemberdecember-2014

# **Bibliographies**

- Sawyers K. "Child Rights in the Caribbean: An annotated bibliography of online resources." Caribbean Child Development Centre, UWI Open Campus, April 2014 (23 pages) Peer Reviewed by Lorraine Nero, Librarian III, St. Augustine. Included in The Caribbean Child Rights Observatory Network (CCRON).
  - http://www.open.uwi.edu/sites/default/files/ChildRightsintheCaribbean\_1.pdf *In draft*:
- Sawyers, K. Early Childhood Policy and Procedures. How they affect Teacher training in Jamaica. An annotated bibliography UWI Open Campus. March 2015

#### **STAFF ACTIVITIES**

### **Conference presentations and attendance**

#### **Invited presentations**

## **C.Min**ott:

- 1. Violence and the youth. Child Development Agency. National Children Summit. Jamaica Conference Centre. Kingston. Jamaica. August 21, 2014
- 2. Alternatives to corporal punishment in the children's homes in Jamaica. The Child Development Agency, Kingston, Jamaica. October 17<sup>th</sup>, 2014.

- 3. The transitional living programme for children in State care. Lions Club of New Kingston. Kingston. Jamaica. May 11, 2015.
- 4. The transitional living programme for children in State care. Ministry of Health, PAHO. Kingston. Jamaica. May 27, 2015.

# Papers Presented at Academic Conferences:

## C. Minott

- 1. A comparative study on early childhood policies in teacher training curricula in Columbia and Jamaica. The 2<sup>nd</sup> International Network of Caribbean researchers meeting SUECARIBE The University of the West Indies. University of Cartagena, September 1-5, 2014.
- 2. The UWI Open Campus early childhood centres of excellence. International Association of Laboratory Schools Conference. University of Chicago, Chicago. April 22-24, 2015.

#### J. Thomas

1. The UWI Open Campus early childhood centres of excellence. International Association of Laboratory Schools Conference. University of Chicago, Chicago. April 22-24, 2015.

## **Conferences and Workshops attended**

#### **Conferences**

Sawyers, K. EdMedia 2015 World Conference on Educational Media and Technology at Le Centre Sheraton Montreal, June 22-24, 2015

Sawyers, K. Book Publishing and Libraries conference at Simmons College, Boston, Massachusetts from Nov. 8-9, 2014.

#### **Service to The UWI**

# <u>C. Minott</u> served on the following:

• The UWI Open Campus Academic Board

#### K. Sawyers continued to serve on:

- The UWI Open Campus Web Development Team.
- The UWI Open Campus Marketing and Communications Team.

Members of staff carried out the following activities in addition to regular duties:

- 1) C. Minott collaborated with the Belize OC Site and the School of Education (SOE) Mona Campus, on preparation of a proposal to secure EU funds for the development of an early childhood programme in Northern Belize.
- 2) C. Minott provides technical assistance to The UWI Mona Campus Health Centre's telephone/online counselling service for staff and students of Mona campus.
- 3) C. Minott served as The UWI Representative on the ECD Working Group for CARICOM.
- 4) C. Minott served as Chief Judge for the Caribbean Child Research Conference November 2014.
- M. Campbell served as marker for Secondary School research papers, submitted for the Caribbean Child Research Conference student award. November 2014.
- 6) C. Minott and M. Campbell served on the Planning Committee for the Caribbean Child Research Conference.

#### **VISITORS AND LINKS**

1. The CCDC is in the process of signing an MOU with the Child Development Agency for the Transitional Living Programme for Children in State Care.

2. An MOU has been drafted by CCDC for The UWI Open Campus and the George Brown College, Toronto Canada to collaborate on project related to early childhood development.

# **Annual Report Pics August 2014 – July 2015**



Photo: CCDC's Child Rights Sustainability Initiative (CRSI) 2014 JCF Project Implementation
Team



Photo: Ceceile Minott, Actg. Head CCDC at Caribbean Child Research Conference, 2014



Photo (top): (l-r) Mission Director of the United States Agency for International Development (USAID), Denise Herbo; Executive Director of the Child Development Agency (CDA), Rosalee Gage-Grey; Principal of the UWI Open Campus, Professor Eudine Barriteau: Deputy Principal of the UWI Open Campus and former Head of CCDC, Professor Julie Meeks Gardner; Chairman of the Child Development Agency (CDA) Children's Advisory Pane, Charles Young; Arnett Gardens resident, Jasmine Barnes; Minister of Youth and Culture, Hon. Lisa Hanna; and Vice Chancellor of the University of the West Indies (UWI), Professor E. Nigel Harris.



Photo: Forum facilitator Dr. Priya Anaokar (left) at the Caribbean Virtual Forum held at the UWI Learning Centre via teleconference on November 18, 2014.



Photo: Prof. Julie Meeks and Dr. Priya Anaokar at the Caribbean Virtual Forum held at the UWI Learning Centre via teleconference on November 18, 2014.



Photo: CCDC's Child Rights Sustainability Initiative (CRSI) - Participants from the Child Justice Unit, Ministry of Justice, November 2014



Tavia Parker, a final year student pursuing the B.Ed in Library and Information Studies at the Mico University College carried out her practicum placement at the CCDC from Feb. 2 to March 13, 2015 under the supervision of Kisha Sawyers, Librarian



Library Interns Rashanna Sinclair and Yaneque Robinson graduated from Mico Practising on December 20, 2014. The ladies carried out their practicum at CCDC under the supervision of Kisha Sawyers, Librarian



Photo: CCDC's Child Rights Sustainability Initiative (CRSI) Area 1 Police Trainers engaged in role play at Freeport Station, Montego Bay, April 2015



Photo: Library staff of the UWI Open Campus Libraries attended ALEPH Integrated Library Systems Workshop in Trinidad, April 12-17, 2015. - Samantha Williams, Library Assistant - St. Vincent and the Grenadine; Martina Mendoza, Librarian -Trinidad, Kisha Sawyers, Librarian -CCDC Jamaica; Clarissa Polydore-Seaman, Library Assistant -Dominica; Arlene Alleyne-Regis, Librarian (Liaison Services) -Trinidad; Elizabeth Roberts, Library Assistant -Grenada; Leslyn Bowen, Administrative Assistant - Trinidad; Selwyn Rodulfo, Librarian (Liaison Services) - Trinidad; Daisy Rose, Librarian -St. Lucia and Patricia Baptise, Library Supervisor -St. Vincent and the Grenadine.



Photo: CCDC's Ceceile Minott, Acting Head and Programme Officer and Joan Thomas, Research Fellow, presenting at the International Association of Laboratory Schools (IALS) Annual Conference in Chicago from April 22–24, 2015.



Photo: CCDC's Ceceile Minott, Acting Head and Programme Officer and Joan Thomas, Research Fellow, at the International Association of Laboratory Schools (IALS) Annual Conference in Chicago from April 22–24, 2015.



Photo: Karen Barton accepts a copy of Celebrating Me on behalf of the Jamaica Library Service from Author, Colleen Wint. CCDC hosted the book launch of Colleen Wint's book "Celebrating Me" on May 12, 2015 in recognition of Child Month.



Photo: Ms. Cathryn O'Sullivan, the Early Childhood Company Coordinator, for The UWI Open Campus Early Childhood Centres of Excellence and Mrs Colette Kane, from George Brown College in Toronto, Canada. Mrs. Kane completed her practicum in the Early Childhood Leadership Bachelor of Arts degree programme from June 1st to 26th, 2015 under the supervision of Ceceile Minott, Programme Officer



Photo: Emmanuel Israel, PhD Candidate- University of Ottawa; Canada; Adewunmi Ogunbase, Education Course Author - University of Tampere, Finland; Kisha Sawyers, Librarian/Info Officer, Caribbean Child Development Centre, University of the West Indies, Jamaica; Professor Wilfred W.F. Lau, Post-Doctoral Fellow Mathematics Education, The Chinese University of Hong Kong, China and Prof. Emmanuel O Adu, Faculty of Education, University of Fort Hare, South Africa at EdMedia 2015 World Conference on Educational Media and Technology at Le Centre Sheraton Montreal, June 22-24, 2015



Study tour to the Lighthouse Youth Services in Cincinnati Ohio.

Photo: L-R Priya Anaokar, Project Coordinator and Marva Campbell, Programme Officer with staff of the Lighthouse Youth Services.