



2017 Patrice L. Engle Dissertation Grant For Global Early Child Development

Nov 2016 - Jan. 2017



The Patrice L. Engle Dissertation Grant provides support for students interested in a career in global early child development who are from or doing research in low- or middle-income countries. The Grant includes US \$5,000 to support dissertation research and a 2-year student membership to The Society for Research in Child Development (SRCD). For details and application procedures, see <http://www.srkd.org/advancing-field/srkd-awards-research-grants/patrice-l-engle-grant>.

The 2017 deadline for the application is April 30th, 2017. Applications must be sent via email to: Patrice.Engle.Grant@SRCD.ORG. Applicants will be notified of decisions by June 30, 2017.

The Patrice L. Engle Dissertation Grant was established by generous donations from the Bernard van Leer Foundation, the Open Society Foundation, and Pat's family and friends.

Patricia Lee Engle, retired faculty member and past chair of the Psychology and Child Development Department, died Sept. 24, 2012. Engle was an internationally recognized early child development expert who spent her life circling the globe helping developing nations improve nutritional and educational opportunities for children.

She studied family care practices and responsive feeding, women's empowerment and women's work, the role of fathers, the HIV and AIDS pandemic, and the effect of these on children's growth and development. She also published a number of papers on the relationships of care practices, nutrition and child development. She received grants from the Global Alliance in Nutrition, UNICEF Geneva, and USAID, and consulted for WHO, the World Bank, UNICEF in Central Asia, Inter-American Development Bank, PATH, and the Bernard van Leer Foundation.

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STEAM (Science, Technology, Engineering, Arts, Mathematics) project



Photo: Syanra Hamilton (left) and Tanya Stewart, teachers of Holy Family Primary and Infant School, during a teacher-training workshop at the GraceKennedy's STEM Centre

CCDC has been consulting with The Dudley Grant Memorial Trust on the STEAM (science, technology, engineering, arts, mathematics) project commissioned by the GraceKennedy Foundation to support young children's development. In January, CCDC helped to plan and facilitate a workshop for early childhood practitioners. This was featured in The Jamaica Gleaner on Thursday, February 2, 2017.

CCDC also partnered with The Dudley Grant Memorial Trust to host an early childhood conference on December 2nd at The Jamaica Pegasus Hotel under the theme: "*Changing the Landscape of Early Childhood Development, Pathways to a Better Society.*" Over 200 early childhood stakeholders including practitioners, students and lecturers from Teachers Colleges, and Development Officers from the Early Childhood Commission, were in attendance.

<http://jamaica-gleaner.com/article/news/20170202/gracekennedy-banks-early-childhood-education>

Caribbean Child Research Conference



Photo: Kathi-Ann Thomas presented on the topic 'Perspectives on Challenges Faced by Youth Exiting State Care' at Caribbean Child Research Conference on November 2, 2016 at the Golf View Hotel, Mandeville.

In ongoing efforts to promote and build awareness of the Transitional Living Programme for Children Leaving State Care (TLP-CSC) project members of the project team presented information from the project at the *Caribbean Child Research Conference* on November 2, 2016 at the Golf View Hotel, Mandeville.

Ms. Kathi-Ann Thomas presented on the topic '*Perspectives on Challenges Faced by Youth Exiting State Care*', which described the unique challenges that youth face as they prepare to exit State care and live independently. Ms. Joan Thomas presented on '*The Transitional Living Environment for Children Exiting State Care in Jamaica*', which described facilities providing transitional housing as part of their independent living programme for youth preparing to leave State care.

The conference was attended by academics, teachers, students, government and non-government agencies working with children and policy makers.

TLP-CSC Breakfast Meeting



Photo: Persons in attendance at the Transitional Living Programme for Children Leaving State Care (TLP-CSC) breakfast meeting at the Knutsford Court Hotel, New Kingston on Thursday, November 3, 2016

A breakfast meeting was organised by Ms. Audrey Budhi, Child Development Agency (CDA) on Thursday, November 3, 2016 at the Knutsford Court Hotel, New Kingston. The meeting was convened to inform key Private and Public Sector stakeholders on the TLP-CSC Project and to garner support for the placement of youth enrolled in various vocational skills training programmes.

At the meeting, the Permanent Secretary from the Ministry of Labour and Social Security (MLSS), Mrs. Colette Roberts-Risden, signalled her Ministry's commitment to partner with the CDA on a pilot intervention to conduct personality testing to assist and guide wards in identifying suitable careers. MLSS representatives also advised the project team that wards with disabilities can access assistance through the Jamaica Council for Persons with Disabilities (JCPD).

It was suggested that companies could participate in an "Adopt an Apartment" programme where they can provide financial support for a specific period of time towards the rental accommodation for youth who lack housing on leaving care.

Participants encouraged the team to steer youth towards entrepreneurial activities and suggested that CDA meet with the Development Bank of Jamaica to further discuss how this avenue could be pursued. The Small Business Association of Jamaica (SBAJ), also, expressed their commitment to supporting the mentorship component of the project.

TLP-CSC Vocational and Life Skills Programme

During the quarter, 50 youths were processed to receive support under the project, bringing the total number of youth covered under the TLP- CSC project to 163 as of December 31, 2016. The children attending vocational skills training are currently placed across approximately eleven HEART/ NTA Institutions and sixteen Community Training Institutions (CTI's).

The team worked on incorporating feedback received on the two Life Skills Manuals, i.e. 'Life Skills for Children in State Care: Caregivers' Coaching Manual' and the '*Life Skills Development Programme for Youth Transitioning State Care: Facilitators' Guide.*'

The specific objectives of the project are:

To equip through training, 900 children in State and private residential care facilities with the necessary life skills and 700 with vocational skills to reduce the effects of risk factors that affect safety and human rights..

To increase the opportunity for job/self-employment for 92 housed youth.

Originality Matters

Plagiarism

Education Week

<https://magic.piktochart.com/output/19954627-oclis-plagiarism-infographic>

Events for the week included:

- Webinar - Monday 13th February
- Podcast - Wednesday 15th February
- Plagiarism Queries (Ask A Librarian) - Friday 17th February (all day)
- Infographic (including a quiz) displayed through Library Website & Moodle
- Poster displayed in OCCS Libraries.

ASK A LIBRARIAN
THE UNIVERSITY OF THE WEST INDIES, OCCLIS

Need Reference or Research Assistance?
Email or Chat with a Librarian!
<http://www.open.uwi.edu/library/oclis-ask-librarian>

THE UWI OPEN CAMPUS LIBRARIES AND INFORMATION SERVICES

Research Day 2017



Photo: *CCDC's Staff at Research Day 2017.* Ms Kathi-Ann Thomas, Research Assistant, Mrs. Susan Sarah Owen Head, UWI Open Campus St. Kitts; Dr. Luz Longworth, Pro Vice-Chancellor and Principal, University of the West Indies (UWI) Open Campus; Mrs. Ceceile Minott, Head CCDC; Ms. Jessica Thomas, Research Assistant, CCDC and Dr. Priya Anaokar, Project Coordinator, CCDC, UWI Open Campus.

CCDC presented 2 posters under the 'One UWI' section: 1. A Transitional Living Programme for Youth Exiting State Care. 2. STEAM and Young Children in Inner City Communities in Kingston, Jamaica