

CARIBBEAN CHILD DEVELOPMENT CENTRE

ANNUAL REPORT
August 1, 2015 to July 31, 2016



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WORK OF THE SECTION

The Caribbean Child Development Centre (CCDC) is a unit within the Consortium for Social Development and Research (CSDR), The University of the West Indies, Open Campus. CCDC's focus is on issues related to child and youth development, covering the birth to 18 years age group.

During this academic year, CCDC continued its work in research, teaching/training, networking, information dissemination and public service. New projects were developed and funding sought and received from Local and International Development Partners.

A number of activities were also undertaken with other Open Campus divisions, The UWI campuses, other universities/colleges and institutions locally, regionally and internationally in continuing our drive to create and foster collaborations.

FINANCIAL - GRANT FUNDING

During the year under review, CCDC continued to source funding for programme activities. Two new grants were received: (1). from UNICEF for continued support to the child rights programme; and (2) from the American Friends of Jamaica (AFJ) and Grace Kennedy Foundation for support to the early childhood development activities. Additional funding was also received from the USAID for the Transitional Living Programme for Children in State Care project.

Table 1. CCDC Active Projects, 2015 - 2016 Academic Year

Title of Grant Proposals	Funding Source	Duration	Value
Transitional Living Programme for Children in State Care	USAID	August 2014 – August 2020	US\$5,281,736
Development of a MPhil/PhD Child Studies	GAC	October 2014 – December 2016	CA\$108,500
Child Rights Sustainability Initiative	UNICEF JA	May 2016 – December 2016	JA\$8,000,000
Re-establishment of a model early childhood institution at CCDC	CHASE Fund	May 2014 - September 2017	JA\$50,000,000
Global Child Development Group Secretariat	BvLF	January 2012 – December 2017	US\$162,000
“Centre of Excellence” Laboratory School	American Friends of Jamaica	April 2016 - March 2017	US\$16,000
STEAM Early Childhood Curriculum and Training	Dudley Grant Memorial	July 2016 - June 2017	JA\$1,392,400

	Trust		
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RESEARCH AND INNOVATIONS

1. Transitional Living Programme for Children in State Care

In August 2014, the CCDC in partnership with the Child Development Agency (CDA) received a grant from the USAID under the Development Grants Program amounting to US\$1.388 million. During the year an additional amount of US\$67,868 was allocated to the grant. Further amendments were made by USAID to the initial award for the project. CCDC had submitted the request for a realigned budget in December, 2015. The award amendment was received on 26th February, 2016. The amendment includes the following:

- a) The period of performance is extended by thirty-six (36) months. The period of the cooperative agreement now spans from 27th August, 2014 through to August 26, 2020.
- b) The total estimated cost is increased by \$3,825,347 from \$1,456, 389 to \$5,281.736
- c) Two additional transitional living facilities will be constructed under the expanded programme, one located in Mona, St. Andrew, the other in Southfield, St. Elizabeth.
- d) A new budget line item, 'Monitoring and Evaluation' will be added
- e) Additional capacity building activities for CDA staff will be further strengthened
- f) The number of staff members assigned to the project will be increased by three and the scope of the work packages will be expanded
- g) The leadership and management capability of the CDA to successfully implement and sustain project activities will be strengthened through the provision of an improved Child Case Management System and three vehicles will be procured; two 15-seater buses for transportation needs and a 35-seater bus will be retrofitted to support the Mobile Mental Health Programme
- h) The scope of both the vocational skills component and the life skills component will be increased

Other UWI partners include the Social Welfare Training Centre (SWTC) and the UWI Project Management Office. This initiative is the first of its kind in Jamaica and involves a multi-dimensional approach to preparing wards of the State, who are at an increased risk for poor outcomes, on leaving care.

The following activities were accomplished during the reporting period.

- As a part of the needs assessment, group consultations were held with stakeholder groups and the themes from the same were compiled.
- A proposal was submitted to the UHWI/UWI/FMS Ethics Committee and approval was received for the intervention phase of the project. A Life Preparedness Measure was developed and baseline data collection commenced to assess the exit readiness of youth 17 years and older in State care.
- As part of the capacity building component of the project, a three-member delegation embarked on a study tour to the Lighthouse Youth Services in Cincinnati, Ohio and Casa

Valentina in Miami, Florida. The objectives of this visit were to observe the operations of successful independent living programmes and have discussions with the programme personnel, in order to gain operational knowledge on good practices.

- A ground breaking ceremony for the proposed independent living apartment complex for young women leaving State care was held on 20th November, 2015. The Most Hon. Portia Simpson Miller, ON, MP, Prime Minister of Jamaica and Mr. Luis G. Moreno, US Ambassador to Jamaica, officially turned the first dirt over to break ground to commemorate the beginning of construction. The complex will be located at 24, Lady Musgrave Road, Kingston. The Hon. Lisa Hanna, Minister of Youth and Culture, Dr. Luz Longworth, Pro Vice-Chancellor and Principal (Ag.) of The UWI Open Campus, Mrs. Rosalee Gage-Grey, CEO of the Child Development Agency and Ms. Denise Herbol, Mission Director USAID/Jamaica, were also in attendance. Professor Julie Meeks, Principal Investigator for the project and Deputy Principal of The UWI Open Campus, chaired the proceedings of the event. The event saw strong support, with over 67 attendees, and commitment to the existing project with the Open Campus Principal announcing a gift of 30 scholarships for female residents of this complex for a period of one-year and 15 scholarships for males. These scholarships are being offered to pursue skills enrichment courses or programmes at the UWI Open Campus, in memory of the late Professor The Hon. Ralston “Rex” Nettleford.
- The design team and architect for the construction of the apartment complex was procured and the schematic designs for the complex were drafted.
- A life skills training of trainers course for two cohorts of officers from the Child Development Agency (CDA) and a closing ceremony for the training programme was held. A pilot implementation of the trainers training caregivers was also conducted. Periodic review meetings were held. Two Life Skills Manuals, one for Facilitators and another one for youth in care, was drafted and is being finalized.
- 64 youth are currently receiving stipends to support them with skills training programmes at various institutions including the HEART Trust/ NTA institutions and other community training institutions (CTIs) as a part of the vocational training component of the project. Sensitization sessions and diagnostic testing sessions for entry into the programmes continued through the year.
- Several plans were updated during this period. The Year 2 Work-plan was updated to include all new/expanded activities. The Procurement Plan was updated to incorporate new/additional purchases (including hiring new staff and acquiring additional office equipment. The Environmental Mitigation and Monitoring Plan was also updated
- A Dissemination plan for the project was drafted.
- A mid-term Project retreat was held in March, 2016 to review the progress of project activities and plan for the upcoming year.
- A Memorandum of Understanding (MoU) was signed on 10th June,2016 at the Courtleigh Hotel, Kingston, signaling the formalization of the partnership that exist between all parties involved in the implementation of the Project.
- To assist with the expanded scope of the project, three additional project staff were recruited to fill the positions of Administrative Assistant, Construction Technologist and Project Assistant.

2. The UWI Open Campus Early Childhood Centres of Excellence

Overview of Centres

New contracts were issued to the employees at all centres in January, 2016. The contracts were signed by staff members in Trinidad and Tobago and Jamaica. The restructuring of the centres continue with the drafting of a number of policies and procedures documents. These include staff appraisals, a survey for parents and the employee handbook.

The Centres of Excellence continued to support The UWI Open Campus in the programming related to early childhood development. A workshop on The UWI Open and Early Childhood Development Programmes, for the early childhood tutors and supervisors was developed for The UWI Open Campus in Trinidad & Tobago. Assistance is being given to The Open Campus site in Dominica to offer a revised certificate course in Early Childhood Development and to provide technical support to the Dominica Social Centre.

Trinidadian Centres - Alpha West and Alpha East

The centres continue to be restructured into laboratory schools. This includes supporting professional development for the teachers and renovations/relocation of the centres.

Jamaican Centre

The renovations at the Jamaican centre have not yet begun and therefore the school's opening has been postponed until September, 2017. CCDC has been developing a number of early childhood projects and partnerships with early childhood stakeholders including a consultancy with the Dudley Grant Memorial Trust and the Grace Kennedy Foundation to develop a STEAM (science, technology, engineering, arts, math) curriculum for young children at the Grace Kennedy STEM centre in Kingston Jamaica. Communication has commenced with the Early Childhood Commission collaborating on projects related to early stimulation and parenting. The centre received a grant for USD\$16,000 from the American Friends of Jamaica (AFJ) to support training, purchase of materials and equipment for the centre and the development of a website for all of the centres. Donations for furniture and manipulatives for children have been received from Food for the Poor and Crayons Count, respectively.

Visits to Antigua and Barbuda, and Trinidad and Tobago

During this period, visits were made to early childhood centres in Trinidad & Tobago and Antigua & Barbuda and meetings held with the Ministries of Education's Early Childhood personnel to gain a better understanding of the landscape of early childhood development in the respective countries.

IALS Conference

Between April 27 and April 30, 2016, EC Coordinators Nicole Romany (Trinidad and Tobago) and Cathryn O'Sullivan attended and presented at the International Association of Laboratory

Schools (IALS) Conference in Puerto Rico. They were the recipients of the Brown and Friends Conference Travel Grant.

On April 28, they presented “*The Creation of a University Laboratory Preschool: The Vision, Intention & Reality. A Caribbean Perspective*” which was well received by participants who are interested in further collaboration and publishing an article about the laboratory schools in the IALS journal. They also visited and observed laboratory schools in two cities in Puerto Rico and gained a lot of insight and knowledge about developing innovative laboratory schools.

Partnerships

- *Memorandum of Understanding (MOU)*

A total of three MOUs were signed between The UWI Open Campus and George Brown College, Toronto Canada, Norquest College, Edmonton, Canada and Bow Valley College, Calgary, Canada. The MOUs seek to provide faculty and student exchanges, collaborative research projects and programmes.

Ceceile Minott received a Canada-CARICOM scholarship for a faculty exchange programme at Norquest College to develop a collaborative early childhood research project.

- *The International Child Resource Institute (ICRI)*

Mr. Ken Jaffe, Founder and International Director of the ICRI, a non-governmental organization that supports early childhood development in 50 countries throughout the world, visited CCDC at ICRI’s expense on June 23 and 24, 2016. An MOU is being drafted to support the development and support the laboratory schools and to share best practices in early childhood. Mr. Jaffe visited other early childhood institutions and met with early childhood experts and stakeholders in Jamaica.

3. Child Rights Sustainability Initiative

This seventh year of the UNICEF-supported Child Rights Education Project marked its evolution from a training intervention, in which Child Rights and Responsibilities courses and workshops were developed and piloted with a variety of stakeholders, into an institutional capacity-building partnership, the Child Rights Sustainability Initiative (CRSI), with the Jamaica Constabulary Force (JCF).

CCDC’s technical assistance has grown beyond training and curriculum development support to help Jamaican police in establishing child rights-based policy, procedures, service standards, developing training and job aids, as well as firmly rooting child-focused training, programming, and monitoring and evaluation systems within the organization. This integrated, organizational learning intervention proactively supports strengthening the Constabulary’s ability to help serve the best interests of children.

During 2015 - 2016, JCF adopted the CRSI as an overall, holistic strategy to improve police attitudes toward and practice in dealing with children, operating within right-based standards, and to advance child-focused programming through professional, protective police service. Project activities focused largely on strengthening JCF's corps of child rights trainers and establishing the policy framework upon which JCF is strengthening its operational capacity and proclivity for child-friendly policing, ensuring foundations and feedback loops are in place to monitor, assess and improve the quality of police services delivered to children.

The inclusive development and November 2015 promulgation of the JCF Child Interaction Policy and Procedures (CIPP) was a major project achievement. It set guidelines and protocols for JCF members' interactions with persons below the age of eighteen years, to help ensure every police encounter with a child is a positive one, in which protective and corrective action is taken, and both sides emerge with dignity and respect. The CIPP formed the basis for subsequent project activity that fosters sustainability of training, programming and monitoring components.

Project processes and outputs are expected to contribute to the achievement of targets in all current JCF six strategic priorities:

1. Prevention and reduction of serious, violent and organized crimes
2. Improvement of public safety, confidence and trust
3. Strengthening the performance and accountability framework
4. Enhancing respect for human rights and human dignity
5. Enhancing the professionalism and morale of members
6. Modernization through technology

Leadership of CRSI has shifted from CCDC to JCF, as the Project Implementation Team is comprised primarily of leaders, from relevant sections, who have taken on increasing ownership and direction of project activities, with CCDC providing technical assistance in preparation for the Constabulary to sustain training and programming for child protection.

Project related activities this year included:

- A Monitoring and Evaluation Team, established in September 2015, with representation from the relevant sections of the Constabulary, CCDC and UNICEF.
- A data collection tool for the Child Interaction Policy and Procedures (CIPP), was developed and tested. Two teleconferences were convened to introduce and explain use of the draft form to representatives from the 45 selected stations, using The UWI Open Campus island-wide facilities. Over 200 police members contributed to the finalization of the policy, suggestion of indicators and design of data collection systems. The pilot of the CIP1 form facilitated collection of baseline data, from 42 urban and rural locations across the country, between November 2nd and 27th, 2015.
- The new Child Interaction Register, to place the Juvenile Caution Register (in September), will remain the central child data repository, in keeping with the CIPP, in each police station. The relevant JCF authorities have established how data will be collected, stored, analysed and shared.

- Mechanisms to collect customer feedback and identify indicators of the quality of police service received were discussed but have yet to be designed.
- A JCF hosted seminar in which 63 stakeholders (including 3 high school students) from 25 organizations (GoJ, NGOs and Police Youth Clubs) participated. This consultation with external stakeholders, held November 18th, 2015 on the draft CIPP provided the police with important information and helped to strengthen inter-agency cooperation. JCF members. Over 200 members nation-wide, participated in the drafting of CIPP including data to be collected. Working sessions were facilitated by the The UWI Open Campus facilities and The Learning Centre. Feedback informed the finalization of CIPP, which JCF proudly described as a comprehensive, most inclusively-developed (ever) policy.
- The project facilitated consultations with members of various ranks and roles, nationwide, on the policy, pre and post promulgation, which led to a policy revision prior to the schedule January 2017 revision. Members' feedback has informed the entire development process: policy, procedures and drafting of new protocols, such as data collection through the new Child Interaction Register.
- Contents for a job aid (quick reference guide) and Station Emergency Child Care Kits were identified in late 2015, with significant input from internal and external stakeholders. Prototypes are expected to be developed by the end of 2016, for dissemination to all police posts in 2017.
- The first cohort of 17 enthusiastic senior level Trainers in-training participated in the 4-day CIPP ToT Programmie for Officers. This group will join all Divisional Training Sub-Officers and other specially selected and trained members in rolling out the first phase of the CIPP Sensitization Programme, which aims to inform JCF staff and key community members to how police are expected to engage children..
- A four-unit module, on Child-Focused Policing, was written in late 2015 and is being developed for on-line delivery by the Police College, via its Moodle Platform. The E-content Development Team is working with the Trainers in-Training and the College's Project Training Team to provide comprehensive coverage of inter-related topics that police and external stakeholders identified as necessary practical knowledge for police who work with children. This module is comprise of:
 - Unit 1: An Overview of Rights, Responsibilities and the Legal Framework for Child Protection
 - Unit 2: Implementing the Child Interaction Policy and Procedures
 - Unit 3: Understanding Child Development and Serving Children with Disabilities
 - Unit 4: Child Mindful Leadership & Child Friendly Policing

The CRSI is scheduled for completion in December 2016.

4. Global Child Development Group

The updated Global Child Development Group (GCDG) website was launched in May 2015. The upgraded website hosts: outputs and updates on the activities of the group, news on early childhood development from across the globe, information on ECD programmes and policy initiatives, research studies, published articles and relevant policy documents and links to organizations who share our vision of nurturing and enriching early childhood development.

Since the launch the GCDG website has had a total of 7,934 visitors. Viewership is global with the majority of our users being from the Americas. Each month, on average, 48% of our users are returning visitors. Correspondence through the website has recently started to pick up with visitors writing to inquire about research and initiatives in their home countries or for assistance with personal research papers and projects. The Global Child Development Group Facebook page was launched in conjunction with the upgraded website. To help grow our viewership and to help build more of a community, the steering committee believed that joining a social media group was the most effective way to do this. The use of Facebook provided the group with the opportunity to engage a different demographic as well as to spread awareness to individuals who are not necessarily involved in the ECD world.

Currently, the GCDG Facebook page has 617 followers. On average two to three articles are posted to the page per week. This allows for dialogue and community building. Each article is linked to the GCDG website page, directing readers to the site. On average the Facebook page is visited 100 times per week.

5. JUS Media? Programme

A collaborative research programme with the University of Illinois at Urbana-Champaign and CCDC, The UWI Open Campus. The long term goal of this project is to implement effective family health preventions programmes in developing regions. The research team members are Dr. Gail M. Ferguson and Dr. Michelle Nelson from the University of Illinois at Urbana-Champaign and Prof. Julie Meeks from The UWI Open Campus.

EMPLOYEE ENGAGEMENT AND DEVELOPMENT

1. C. Minott - Recipient of a scholarship for Canada-CARICOM Faculty Leadership Programme.
2. C. Minott & Cathryn O'Sullivan - Classroom Assessment Scoring System (CLASS) Pre-K Observer Certification.
3. M. Campbell – Attained the Project Management Professional (PMP) Certification
4. H. Gallimore - Research Methods for Academics - Graduate Studies & Research, The UWI Mona Campus
5. J. Thomas - continued in the Ph.D programme at The UWI Mona (Social Psychology).
6. K. Sawyers - Three modules Teach English Now! Foundational Principles; Lesson Design and Assessment and Theories of Second Language Acquisition - Arizona State University (via Coursera).

7. K. Sawyers - Leadership Institute for Academic Librarians - Harvard Graduate School of Education, Cambridge, MA.
8. Cathryn O'Sullivan - Play Therapy Workshop - The UWI Mona Campus.
9. Denise Thomas – MIND, Jamaica - Service Skills for Ancillary Staff.
10. Augustus Francis - Vocal Training - Philip Sherlock Centre for the Creative Arts.
11. Augustus Francis - Performing for the Arts - University of Technology.

INTERNAL OPERATIONAL PROCESSES

CCDC keeps staff informed through staff meeting twice per month and by having a mid-year retreat in February 2015 and a planning retreat in July 2016 to discuss and review targets for the year and make plans for the upcoming academic year. During this academic year the Caribbean Child Centre, Consortium for Social Development and Research (CSDR) had its Quality Assurance Review from January 21 – 22, 2016.

TEACHING, LEARNING & STUDENT DEVELOPMENT

1. Programmes:

Programme Evaluation Training:

The Programme Evaluation Workshop which was offered to non-government agencies in previous years by CCDC in collaboration with the Department of Social Sciences, Mona Campus was a success and it is now being developed into an online course.

MPhil/PhD programme in Child Studies: CCDC continued during this academic year to work on developing a MPhil/PhD in Child Studies programme with funds from Global Affairs Canada (GAC).

SUNY/The UWI Collaboration: CCDC is working with the SUNY early childhood educators to develop an online course to be offered to students of both Universities in September 2017.

Child Rights Education of Police: child rights training and sensitization of members, from constable through Assistant Commissioners, and the training of police trainers – 2 levels, rank and file trainers and senior officer trainers – trained to facilitate child rights and responsibilities learning and CIPP sensitization

2. Student supervision

CCDC staff supervised students of various disciplines at both the undergraduate and graduate levels. The Centre also hosted a number of interns (Table 1), whose assignments were geared at developing specific skills while contributing to targeted areas of Centre's work.

Table 2. Interns attached to the CCDC August 1, 2015 – July 31, 2016

Name	Start Date	End Date	Institution	Assignment/Project	Name of Supervisor
Shanee Peters	February 1, 2016	March 11, 2016	Mico University College	Compile MICS Data, edit documents, data entry, reference services, cataloguing, etc.	Kisha Sawyers
Monique McGaggett	20 hours of community service		St. Andrew High School	Updating Child Rights trainee database in MS Excel	Marva Campbell

OUTREACH

Information Dissemination and Networking

CCDC continues to share information through our websites and databases.

- a) *Caribbean Child Development Centre (CCDC)*
<http://www.open.uwi.edu/ccdc/welcome>
- b) *Caribbean Early Childhood Development (CaribECD):*
<http://www.open.uwi.edu/caribecd/welcome>
- c) *Health and Family Life Education (HFLE):*
<http://www.open.uwi.edu/hflecaribbean>
- d) *Global Child Development Group (GCDG):*
<http://www.globalchilddevelopment.com/>
- e) The *Ask A Librarian* service is a virtual reference service that allows students and staff to email or chat online with library staff. Live chat is normally available Monday - Friday from noon to 4:00 pm. Alternatively any user may send a question or comment via email.

International Representation

C. Minott

1. Board Member, International Association of Laboratory Schools (IALS)
2. Member, Consultative Group on Early Childhood Care and Development
3. World Forum National Representative for Jamaica

K. Sawyers

1. Member, American Library Association (ALA)
2. Member, Association of College and Research Librarians (ACRL)
3. Leadership Institute for Academic Librarians 2016
4. Global Partnership for Education

**Regional
Representation:**

C. Minott

1. The CARICOM ECD working group representative on the Early Childhood

Sawyers, K

5. Editor and Reviewer of the Caribbean Library Journal. A Publication of The University of the West Indies, University Libraries.

**National
Representation:**

1. C. Minott Board Member, Dudley Grant Memorial Trust
2. M. Campbell Member, Parenting Partners Caribbean
Secretary, Friends of Port Henderson Primary School
3. J. Thomas CCDC Representative at Violence Prevention Alliance
Member, Jamaican Psychological Society
4. K. Sawyers Member, Library and Information Association of Jamaica (LIAJA).
Member, Social and Economic Network of Librarians, PIOJ.
5. H. Gallimore Jamaica National Children's Home Board of Trustees
Bob Andy Song Foundation, Board of Trustees
6. C. O'Sullivan Student Support and Outreach Coordinator, The Jamaica National Council for United World Colleges.

PUBLICATIONS

Technical Reports

Cathryn O'Sullivan & Ceceile Minott. 'Parent support programmes and policies in the Caribbean.' Submitted to Bernard van Leer Foundation, December, 2015.

Book Chapter

Priya Anaokar, Kathi-Ann Thomas, Joan Thomas, Ceceile Minott, Marva Campbell & Julie Meeks Gardner 'Preparing Jamaican Children in State Care for Independent Living: A Situation Analysis', submitted to the editors of the book 'Residential Child and Youth Care in a Developing World'.

Newsletters

Sawyers K. 'Supporting diverse and dispersed library users of child development resources.' (Reviewer/Editor: Colleen DeLory, Elsevier Library Connect Newsletter ISSN: 1549-3733) October 2015 <http://libraryconnect.elsevier.com/articles/supporting-diverse-and-dispersed-library-users-child-development-resources>

Thomas, Kathi-Ann, Kisha Sawyers, Kimberley Weller. 'Caribbean Child Development Centre (CCDC), The UWI Open Campus participates in the Child Development Agency (CDA) 2015 National Children's Summit.' Open Letter. September/October 2015. Pg. 11
[http://www.open.uwi.edu/sites/default/files/Open_Letter_15_\(2\)updated.pdf](http://www.open.uwi.edu/sites/default/files/Open_Letter_15_(2)updated.pdf)

E-Newsletters

Sawyers, K., Ceceile Minott Caribbean Child Development Centre E-Newsletter. February - April 2016

Sawyers, K., Ceceile Minott Caribbean Child Development Centre E-Newsletter. November 2015 - January 2016

<http://www.open.uwi.edu/sites/default/files/NewsletterNov2015-January2016Final.pdf>

Sawyers, K., Marva Campbell, Ceceile Minott Caribbean Child Development Centre E-Newsletter. August – October 2015

<http://www.open.uwi.edu/sites/default/files/CCDC'sNewsletterAugust2015-October2015.pdf>

Bibliographies

Sawyers, K. 'Early Childhood Standards in the region and beyond. An annotated bibliography.' UWI Open Campus. February 2016. 35pg.(Reviewer Ceceile Minott)

http://www.open.uwi.edu/sites/default/files/Bibliography_-_Early_childhood_standards.pdf

Sawyers K and Shanee Peters. 'The Multiple Indicator Cluster Surveys (MICS) Data for the Caribbean.' UWI Open Campus 2016. 40 pg. (Reviewer Ceceile Minott)

http://www.open.uwi.edu/sites/default/files/Annotated_Bibliography_MICS.pdf

Sawyers Kisha. "Child Rights in the Caribbean: An annotated bibliography." Kingston: Caribbean Child Development Centre, UWI Open Campus, 2014 (Revised 2015) (23 pages) Peer Reviewed by Lorraine Nero, Librarian III, St. Augustine, Trinidad. Included in The Caribbean Child Rights Observatory Network (CCRON).

http://www.open.uwi.edu/sites/default/files/ChildRightsCaribbean_0.pdf

<http://ccron.org/wp-content/uploads/2015/10/ChildRightsintheCaribbean1.pdf>

STAFF ACTIVITIES

Conference presentations and attendance

Ceceile Minott:

1. Paper and a poster at the Global Summit on Childhood. 'Creating a Better World for Children and Youth Through Sustainability, Social Innovation, and Synergy.' Intercontinental Hotel in San José, Costa Rica | 31 March - 3 April 2016.

Joan Thomas

1. Thomas J, Anaokar P, Thomas K, Campbell M, Minott C & Meeks Gardner J. Implementing a Transitional Living Programme for youth exiting State Care in Jamaica. Caribbean Child Research Conference, Jamaica. November 4-6, 2016.

2. Thomas J, & Lipps G. Evaluation capacity building in non-governmental organizations. UWI Mona Psychology Conference 2016, Jamaica. March 17-18, 2016.

Heather Gallimore

1. 'Capacity building to uphold child rights beyond 2015.' Caribbean Child Research Conference, Jamaica. November 5, 2015.
2. Gallimore H, & Brooks D. 'The JCF Child Rights Sustainability Initiative'. The Ministry of National Security & UNICEF Project Monitoring Meeting, Kingston, Jamaica. 18 May, 2016.

Priya Anaokar

1. 'Lessons from Transitional Living Programmes for youth exiting State care from two U.S facilities.' *Caribbean Child Research Conference, 5th November, 2015, Jamaica Conference Centre*
2. Priya Anaokar, Kathi-Ann Thomas, Joan Thomas, Ceceile Minott, Marva Campbell & Julie Meeks Gardner. 'Implementing a Transitional Living Programme for Youth Exiting State Care in Jamaica',. Poster Presentation by Mrs. Ceceile Minott at the Global Childhood Summit 'Creating a Better World for Children and Youth through Sustainability, Social Innovation, and Synergy' , Intercontinental Hotel in San José, Costa Rica, 31st March to April 3rd, 2016.

K. Sawyers

1. 'Case study: A move to four campuses'. Leadership Institute for Academic Librarians. Harvard Graduate School of Education, Cambridge, Massachusetts July 31-August 5, 2016

C. O'Sullivan & N. Romany (Trinidad)

1. 'The creation of a university laboratory preschool: The vision, intention and reality. A Caribbean perspective.' International Association of Laboratory Schools Conference. San Juan, Puerto Rico. April 27-April 29, 2016. Recipients of the Brown and Friends Conference Travel Grant.

Invited presentations

C.Minott:

1. Presentation on 'Perspective sharing and building from civil society organisations' at the Consultative Group Partners' Meeting, Paris France. June 8, 2016.
2. Presentation on 'Early Childhood in Jamaica' at the Canadian Community Forum held at Firgrove Public School by the Toronto District school Board and the Project for the Advancement of Childhood Education (PACE). September 26, 2015.

Kathi-Ann Thomas

1. Presentation on the TLP-CSC project and the skills training opportunities available to children (16-18 years) attending the annual CDA Dunwoody Camp, Jamaica

2. Presentation on the TLP-CSC project to CDA Children's Officers, 6th April, 2016, Jamaica
3. TLP-CSC Presentation to Wards of the State- CDA St. Catherine Region Career Day- 27th April 2016
4. HEART Senior Managers Meeting: Sensitization on Treatment to Wards of the State- 4th Nov 2015

Priya Anaokar

1. Transitional Living Programme for Children in State Care, CDA Facility Managers, 15th March, 2016
2. Transitional Living Programme for Children in State Care, National Children's Summit, Child Development Agency, 25th August, 2015
3. Transitional Living Programme for Children in State Care, Trainers' Sensitization- Life skills for Independent Living, 3rd September, 2015
4. Transitional Living Programme for Children in State Care, Private Sector Consultation, 15th October, 2015, Social Welfare Training Centre.
5. Implementing a Transitional Living Programme for Youth Exiting State Care in Jamaica, International Proxy Parents, Annual General Meeting, June 8, 2016 Spanish Court Hotel, New Kingston.

Papers Presented to Workshops and Training Sessions

Ceceile Minott

1. 'Encouraging Intellectual Development'. Presented for The UWI Mona Social Services for the August Town Basic Schools' Principals' Association. March 16, 2016

Joan Thomas

1. 'Understanding the Research Process.' Presented to staff as part of The UWI Open Campus Staff Development Series held March 16, 2016 via Blackboard Collaborate.

Workshops Attended

Marva Campbell

1. Study Tour of Transitional Living Programmes in two cities in the United States of America, September 23 to 25, 2015
2. The UWI Open Campus Staff Development Training Series: "Event Planning and UWI Protocols - What you NEED to know." July 21, 2016.
3. School for Graduate Studies & Research/ Mona Office of Research & Innovation & Open Campus Research Methods Workshop for Academics- 7th, 14th & 28th July 2015

Priya Anaokar

1. School for Graduate Studies & Research/ Mona Office of Research & Innovation & Open Campus Research Methods Workshop for Academics- 7th, 14th & 28th July 2015
2. The UWI Open Campus Staff Development Training Series: Understanding the Research

Process -16th March 2016

Kathi -Ann Thomas

1. USAID Development Outreach & Communications Training- “Delving Deeper” 1st June 2016
2. The UWI Open Campus Staff Development Training Series: Understanding the Research Process -16th March 2016
3. USAID Development Outreach & Communications Training in Photography- 17th November 2015
4. School for Graduate Studies & Research/ Mona Office of Research & Innovation & Open Campus Research Methods Workshop for Academics- 7th, 14th & 28th July 2015

Priya Anaokar and Ms. Kathi Ann Thomas

1. Priya Anaokar and Ms. Kathi Ann Thomas manned a display booth for the Transitional Living Programme for Children in State Care Project at the National Youth Exiting Exposition on 9th March, 2016.

K.Sawyers

1. USAID Development Outreach & Communications Training in Photography- 17th November 2015
2. Leadership: The Essential Competencies. Achieve Training Institute - April 12, 2016 (online)
3. Library 2.016: Privacy in the Digital Age –San Jose State University School of Information - March 16, 2016 (online)
4. Fostering research community through library spaces and services - Elsevier Library Connect - March 31, 2016 (online)

Service to The UWI

C. Minott served on the following:

- The UWI Open Campus Academic Board

K. Sawyers continued to serve on:

- The UWI Open Campus Web Development Team.
- The UWI Open Campus Marketing and Communications Team.

Members of staff carried out the following activities in addition to regular duties:

- 1) C. Minott provides technical assistance to The UWI Mona Campus Health Centre’s telephone/online counselling service for staff and students of Mona campus.
- 2) C. Minott served as Chief Judge for the Caribbean Child Research Conference November 2015.
- 3) M. Campbell served as marker for Secondary School research papers, submitted for

- the Caribbean Child Research Conference student award. November 2015.
- 4) C. Minott and M. Campbell served on the Planning Committee for the Caribbean Child Research Conference.
 - 5) C. Minott and Cathryn O’Sullivan serve on the DGMT Early Childhood Annual Conference committee.

NEW STAFF

Three new staff joined CCDC in July 2016 Andrien Perkins, Admin Assistant, Jessica Thompson Field/Research Assistant and Marsha-Gaye Wrights, Construction personnel. These persons should be in placed by June 2016.



A graduate of Mona High School and Knox Community College, Andrien Perkins attended The University of Technology, Jamaica, where she obtained a Bachelor of Education, in Technical, Vocational Education and Training majoring in Industrial Technology.

Following a brief stint in the real estate development industry, Andrien segued into various administrative roles in the educational industry including Office Manager, Principal, and Examination Secretary before being selected for her current role as Administrative Assistant to the TLP-CSC project.



Miss Jessica Thompson is a past student of Campion College and holds a Master of Science in Counselling Psychology from Northeastern University in Boston, Massachusetts, USA. Prior to pursuing her MSc, Jessica attended Rollins College where she attained a Bachelor of Arts in Psychology.

Miss Thompson has three years of clinical experience and most recently worked as a Counselling Psychologist for the St. Catherine Health Department. Jessica believes in a multidimensional approach to care, and is excited to join as Field Assistant to the Transitional Living Programme for Children in State Care (TLP-CSC) project.



Marsha-Gaye Wright’s introduction to construction started at Manchester High School having pursued, amongst others, courses in Art and Design, Geography and Geometric and Mechanical Engineering Drawing at the Cape level. Marsha-Gaye’s passion for the field drove her to complete a Bachelor of Arts in Architectural Studies from the Caribbean School of Architecture, University of Technology, Jamaica in 2012.

Ms Wright has worked on various projects that have allowed her to fuse her creativity and technical skills to produce architectural solutions. Miss

Wright believes in volunteerism and that service to the community is vital. She serves in various capacities in local organizations geared towards youth development. Ms. Wright joined the team as a Construction Technologist.

VISITORS AND LINKS



Photo: Visitors from Manchester University, Indiana USA visited with Mrs, Ceceile Minott, Head (Ag.) and Ms. Marva Campbell, Programme Officer of the Caribbean Child Development Centre, January 18, 2016



Photo: Dr. Gail M. Ferguson, Assistant Professor of Human Development and Family Studies, University of Illinois at Urbana-Champaign visited CCDC on Oct 2, 2015 to share results from the Culture, Health, and Family Life Study



Photo: Ken Jaffe, Founder & President at International Child Resource Institute (ICRI) visited CCDC on June 23-24, 2016

PHOTOS OF STAFF ACTIVITIES



Photo: Kisha Sawyers (centre) Librarian, Caribbean Child Development Centre at The Monroe C. Gutman Library, Harvard Graduate School of Education - July 31 - Aug 5, 2016



Photo: Kisha Sawyers, Librarian with the rest of the class - 2016 Leadership Institute for Academic Librarians (LIAL), Harvard Graduate School of Education - July 31, 2016



Photo: Ceceile Minott, Actg. Head CCDC at Global Summit for Children, San José, Costa Rica | 31 March - 3 April 2016



Photo: Ms. Joan Thomas, Research Fellow, CCDC: Chairperson Ms. Meca-Gaye Francis, CDA Children Advisory Panel; Mr. Godfrey St. Bernard, Senior Fellow at the Sir Arthur Lewis Institute of Social and Economic Studies, The University of the West Indies; Ms. Heather Gallimore, Child Right Advocate CCDC and Dr. Priya Anakoar, Project Officer CCDC at Caribbean Child Research Conference, Jamaica Conference Centre, November 5, 2015



Photo: Project Leader, Heather Gallimore at JCF Child Rights Sustainability Initiative - November 26, 2015



Photo: Ceceile Minott, Actg. Head of the Caribbean Child Development Centre at the Firgrove Public School in Toronto, Canada



Photo: Groundbreaking ceremony for the Transitional Living Programme, Nov. 20, 2015 at Lady Musgrave Road



Photo: Floyd Green (centre), looks on as Mission Director, United States Agency for International Development (USAID), Denise Herbol (left); and Pro Vice-Chancellor and Principal, University of the West Indies (UWI) Open Campus, Dr Luz Longworth, shake hands after signing a Memorandum of Understanding (MoU) for the Transitional Living Programme for Children in State Care Project (TLP-CSC)



Photo: L-R USAID Mission Director Denise A. Herbol, Hon. Floyd Green - Minister of State-Ministry of Education, Youth & Information, Dr. Luz Longworth -Pro-Vice Chancellor & Principal The UWI Open Campus, Mrs. Rosalee Gage-Grey, Chief Executive Officer - CDA Prof. Julie Meeks – Deputy Principal The UWI Open Campus & Principal Investigator for the TLP-CSC project. June 13, 2016



Photo: Kisha Sawyers, Librarian at USAID Photography Workshop at the Knutsford Court Hotel on November 17, 2015



Photo: L-R Priya Anaokar, Project Coordinator and Marva Campbell, Programme Officer CCDC with staff of the Lighthouse Youth Services.



Photo: Dr. Priya Anaokar, Project Coordinator, CCDC, UWI Open Campus and Ms. Cerita Buchanan BSc, MSW Programme Officer/Lecturer, Social Welfare Training Centre , UWI Open Campus at Transitional Sensitization Workshop



Photo: Project team at Project Retreat - Transitional Living Project for Children in State Care - February 19, 2016 at Social Welfare Training Centre



Photo: Ms Kathi-Ann Thomas, Research Assistant interacting with participants at the Dunwoody camp - Transitional Living Project for Children in State Care



Photo: CCDC's Actg Head Ceceile Minnot (second from right) poses for a group photo with other representatives of recipient organizations of American Friends of Jamaica grants at the 2016 official grant ceremony at the United States Embassy in Kingston on April 26, 2016. A total of 21 organizations, including CCDC received grants totaling \$30 million



Photo: Dr. Priya Anaokar, Project Coordinator, CCDC actively discussing the Transitional Living project with a youth at the National Exiting Care Exposition held on 9th March, 2016 at the Jamaica Conference Centre



Photo: Staff at Strawberry Field Together - December, 2015



Photo: Participants attentively listening to each other at the CRSI's Consultation with external stakeholders, held November 2015, New Kingston Conference Centre



Photo: Child Rights & Responsibilities E-Learning Workshop for Police Trainers, held December 2–4, 2015 at Jewel Dunn’s River Beach Resort & Spa, December 2015



Photo: Jessica Thompson and Kathi-Ann Thomas, Field Assistants at Transitional Sensitization Workshop at the Jamaica Conference Centre



Photo: Kathi-Ann Thomas, Ceceile Minott, Jessica Thompson and Dr. Priya Anaokar of the Transitional Living Programme at a Sensitization Workshop at the Jamaica Conference Centre



Photo: CRSI Police Trainers in-Training, Falmouth HQ



Photo: JCF Senior Officers' Training of Trainers, National Police College of Jamaica