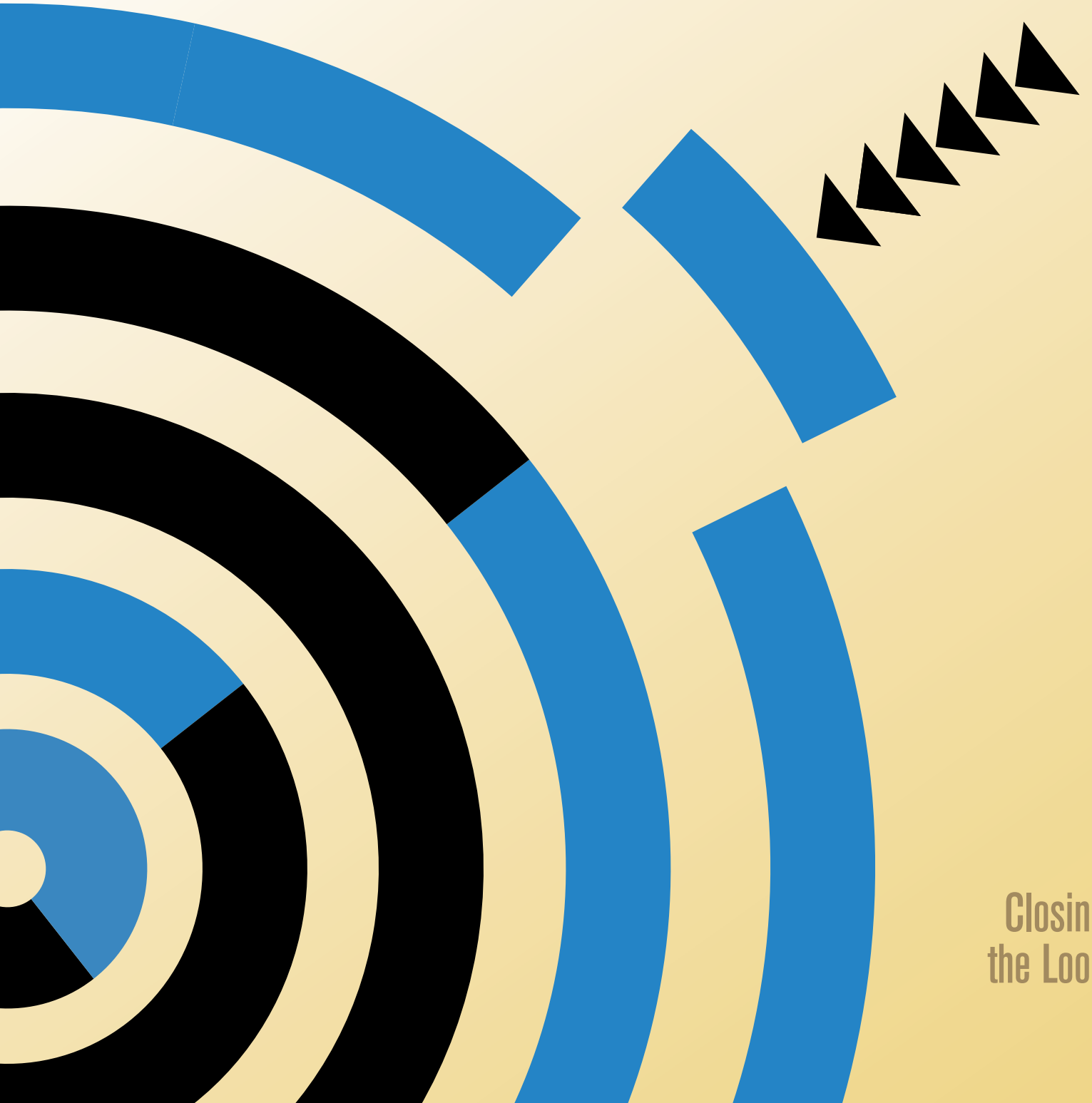


# THE UWI QUALITY CIRCLE

VOLUME 12, MAY 2010



Closing  
the Loop

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## NOTE FROM THE EDITOR

The Quality Assurance programme review holds limited value unless the recommendations of the review teams are considered seriously and, if accepted, implemented. In recognition of this, the UWI community pays close attention to the follow-up on recommendations of review teams through the mechanism of the campus based Academic Quality Assurance Committee (AQAC), chaired by the Deputy Principal. It is this process of accountability that closes the loop of the review cycle. Volume 12 of The Quality Circle focuses on the impact of the review process following the implementation of recommendations over the period 2002-2009. The areas of impact presented are: Teaching and Learning; Quality Assurance and Enhancement; Administration; Resources, Curriculum and Assessment.

In this volume we also report on the recent collaboration of the QAU with the Instructional Development Unit, St Augustine Campus, in the conduct of a Quality Assurance training workshop for the University of Guyana and pay tribute to Vice Chancellor Emeritus, Professor Rex Nettleford, the epitome of Caribbean quality. Additionally, in support of the people of Haiti, and for the information of those desirous of lending assistance, we provide information on websites of agencies engaged in the mobilization of aid for the reconstruction of Haiti in the aftermath of the recent earthquake. We also introduce a new Quality feature – “Quality Tips”, which provides information on quality in the teaching, learning and research environments.

*Dr. Sandra Gift, Senior Programme Officer  
Quality Assurance Unit, Office of the Board for Undergraduate Studies,  
The University of The West Indies  
St. Augustine Campus*

## Welcome

The Quality Circle welcomes Pamela Dottin as Programme Officer, Quality Assurance Unit.

Pamela spent 10 years as a business studies teacher in Barbados and the United Kingdom. Most recently she had been employed as an Accreditation Officer with the Barbados Accreditation Council. Pamela holds a Bachelor degree in Initial Teacher Education, a Master in Curriculum, Pedagogy and Assessment and she is currently reading for her PhD with the Cave Hill Campus. Her previous research interest includes the effect that

pedagogical styles may have on students' academic achievement and factors affecting the attainment of black boys, from Caribbean extractions, in the United Kingdom. Pamela is assigned to the Open Campus and her goal for that entity is to see it grow into its full potential through the maximization of positive learning experiences for students. She believes that this goal may be achieved through the cultivation of a positive teaching and learning culture that permeates every facet of the Campus. Pamela is inspired by the words of Philip Crosby who said “quality is the result of a carefully constructed cultural environment. It has to be the fabric of the organization, not part of the fabric”. She looks forward to assisting the Open Campus and The UWI with the further development of its mosaic of quality.



*Pamela Dottin, Programme Officer,  
Quality Assurance Unit, Open Campus*

# Quality Assurance of Postgraduate Studies

As Volume 12 of The Quality Circle focuses on closing the circle of the quality assurance review process, so another one opens. The University of the West Indies' 2007-2012

Strategic Plan introduces a deliberate focus on postgraduate teaching, learning and research. As The UWI builds on its significant reputation as the regional provider of quality undergraduate programmes to become the regional provider of quality postgraduate and research programmes, this creates the opportunity to put the spotlight on quality assurance in the context of postgraduate studies. Volume 13 of the Quality Circle will, therefore, pay attention to issues such as postgraduate curriculum, teaching, learning, supervision, research, output, outcome and funding.

## FOLLOW-UP TO QUALITY ASSURANCE REVIEWS

### CAVE HILL CAMPUS Teaching and Learning

Department	Recommendation	Follow-up Action Taken
<b>Language &amp; Linguistics</b>	Encourage greater participation and more engaging activities in language classes.	The Department organized a retreat to discuss teaching styles following a one-day workshop entitled "Crossing Major Borders: Moving Students to Higher Levels of Proficiency on Language Teaching" conducted by noted scholar Chantal Thompson.  A draft document outlining required student competencies was also produced.
	Increase study abroad immersion programmes.	Two summer study abroad programmes were organized.
	Increase outreach activities.	The Department hosted the 10th annual Inter-Campus Theatre Festival.
	Update language laboratory.	Language laboratory was renovated; a complete multimedia language learning centre (SANAKO Lab 300), thirty new computers and an audiovisual system were installed.
	Continue introduction of a variety of teaching methodologies.	The Linguistics Programme made one field trip a compulsory component of the programme.

Department	Recommendation	Follow-up Action Taken
<b>Economics</b>	Acquire a wider variety of economic tools.	Access secured to the following additional software packages: <i>The World Bank's World Development Indicators</i> and <i>The International Monetary Fund's International Financial Statistics, Direction of Trade Statistics and Balance of Payment Statistics</i> .
<b>Mathematics</b>	Include project work and the use of technology in appropriate courses in the curriculum.	A final year research project was introduced.
<b>Computer Science</b>	Introduce practical components to develop hands-on skills in courses such as Networking, Operating Systems, etc.	Laboratory components were added to programme.
	Provide administrative resources to extend the internship programme.	An Administrative Assistant was appointed.
<b>Chemistry</b>	Alleviate shortage of working equipment.	All equipment was documented in order to assess status; faulty equipment was fixed; new equipment was acquired as needed; procedures for regular maintenance with responsibility were assigned to individual lab technicians.
	Implement standard lab procedures.	A talk on lab safety was made compulsory for all students; a follow-up lab safety talk was made compulsory for all demonstrators; recording of attendance and lateness is now being taken.
<b>Philosophy</b>	Improve the philosophy reference section in the library.	Access was provided to several online databases e.g. JSTOR, PROQUEST and EBSCO.
	Return student evaluation of courses and teaching to lectures in a timely and regular manner.	Implemented.

Department	Recommendation	Follow-up Action Taken
<b>Philosophy</b>	Convene regular meetings of faculty across the three campuses to facilitate agreement on common approaches to teaching and research.	Implemented.
<b>History</b>	Provide guidelines on how to research, plan, structure and write history essays.	A new course for all History majors, <i>Research Methods in History</i> , was introduced.
	Increase weighting of course work component in Level III courses.	Implemented.
	Resuscitate the History Society as a potential resource for undergraduates.	Implemented.
<b>Government</b>	Limit numbers in tutorials to between 10 and 15 students.	Number of tutorials increased by employing more tutorial leaders.
	Make available in a timely manner more copies of critical and fundamental texts.	Department appointed a library representative to liaise with the library.

Senior Assistant Registrar speaks to the Cave Hill Office of Student Services Review Team. Below L -R:  
 Dr Orville Blackman, Research/Associate Lecturer, National Research Centre for Career & Technical Education, University of Louisville, Kentucky,  
 Dr Theolara Reynolds, Director, Student Services, Mona,  
 Mrs Jacqueline Austin, Director, Industrial Services Unit, Barbados Community College,  
 Mrs Gail Carter-Payne, Senior Assistant Registrar, Cave Hill Campus.



# CAVE HILL CAMPUS

## Quality Assurance and Enhancement

Department	Recommendation	Follow-up Action Taken
<b>Spanish</b>	Urgently reactivate the staff-student-liaison committee and keep minutes of those meetings.	The staff-student liaison meetings have been reactivated by BUS. The committees meet once every semester and the reports are sent to the Head of Department and to the Dean of Humanities and Education Faculty.
	Introduce formalized marking criteria for assessments to ensure consistency in the allocation of grades and to allow moderation of work by a second marker against a set of established criteria.	A workshop on marking was organized.
<b>Chemistry</b>	A qualified and competent Administrative Assistant should be hired immediately to provide effective departmental administrative support.	Implemented.
<b>Cave Hill School of Business</b>	Conduct a mid-term review to ascertain progress to date.	This review is being done approximately 10 months after the AQAC review conducted in March 2009.

## MONA CAMPUS

### Administration

Department	Recommendation	Follow-up Action Taken
<b>UWI School of Nursing</b>	Provide a model classroom/ward setting for the teaching of clinical skills.	A new ward size high technology skills laboratory is in place with simulators to meet all the skills development needs of the student population.
	Improve the current physical resources in order to support skills development for students.	Expansion of the Mary J Seivwright building is complete and a state-of-the-art nursing skills laboratory is now fully operational. There is now adequate space to accommodate the student population.

Department	Recommendation	Follow-up Action Taken
<b>UWI School of Nursing</b>	Conduct a needs assessment with a view to increasing the number of teaching aids, for example, multimedia, computers, microphones, etc.	Needs assessment was done and the number of teaching aids was increased to meet the needs of students.
	Increase the number of permanent, tenure positions in order to strengthen the UWISON and increase morale in the School.	Two additional senior lecturer tenured posts were added. Discussions are continuing with the Human Resources Department and the Dean to extend temporary contracts beyond yearly appointments contingent on sustained inflow of generated funds by UWISON.
	Increase the number of clinical sites and more preceptors in order to accommodate the tremendous increase in the number of students.	Two faculty buses were acquired which transport students to clinical agencies in the Corporate Area, Spanish Town and adjacent areas.
	Provide adequate library and computer resources and other student benefits for the nursing students as appropriate.	Nursing resources from the former Hospital Nursing School are being transferred to the Medical Library, making these resources more accessible to students.
<b>Geography &amp; Geology</b>	Remedy the lack of functional laboratory tools and equipment - microscopes in particular.	Twenty new microscopes were purchased for Geology teaching. About fifteen more are needed.
<b>Physics</b>	Consider computer-based experiments which are more cost effective and cutting-edge – a preference of the students.	A virtual computer lab opened with 25 new computers; software for use in simulations was also made available.
	Make a concerted departmental effort to explore new areas of research without losing strength in the current focus areas.	Project proposal “Capacity Building in Nuclear Science Applications in Jamaica” was submitted to the Inter-Atomic Engineering Agency (IAA) and was approved.
<b>Management Studies</b>	Employ the CASE method of instruction and supplement lectures by field trips and guest lectures by industry personnel.	The CASE method is being phased in as more Caribbean cases become available.

Department	Recommendation	Follow-up Action Taken
<b>Life Sciences</b>	Adequately equip existing laboratories.	One hundred and twenty microscopes were purchased and distributed across all labs. The lighting on all the benches was replaced and all bulbs replaced with energy efficient ones.
	Dramatically increase the number of computer stations available to the undergraduate body. An additional 18 machines should be sourced.	All computers in the department have been upgraded; There is a new computer in every office; computer facilities have been extended to technical and service staff; all computers have been replaced in the undergraduate and postgraduate computing labs.
	Use the garden space more frequently and efficiently.	The new programme on Tropical Horticulture is likely to increase usage of the land. Requests have also been made by a government entity for land usage.
	Aggressively seek to repair the large, potentially income-generating shadehouse, which was damaged during hurricane Ivan.	The shadehouse was repaired.
	Repair the Aquatic Research facility at the Port Royal Marine Laboratory. It should become an important teaching facility.	While the Department aggressively seeks to obtain funds to renovate the Aquatic Research Facility, a new Biodiversity Centre opened January 2010. The Biodiversity Centre is a display where people come to visit and is a source of generating income. Labs have been upgraded.

Computers in the Virtual Lab of the Mona Physics Department



Biodiversity Centre at Port Royal





# MONA CAMPUS Resources

Department	Recommendation	Follow-up Action Taken
<b>UWI School of Nursing</b>	Conduct a needs assessment with a view to increasing the number of teaching aids, for example, multimedia, computers, microphones, etc.	New and existing classrooms and audio rooms furnished with multimedia and pertinent electronic devices to facilitate teaching and learning.
<b>Physics</b>		<p>The Department was proactive in accessing grants and funding for the following:</p> <ul style="list-style-type: none"> <li>• Resurfacing of the parking lot;</li> <li>• Repair of the roof of the main Physics building (repair of the three story-building is still outstanding);</li> <li>• Resurfacing of the "red brick area"; installation of A/C in the Electronics Laboratory I, located on the ground floor;</li> <li>• Refurbishing the Material science lab and the Astro-Dome;</li> <li>• Establishment of the small computer lab for P14 Introductory Physics (5 PCs).</li> </ul>

## Quality Assurance Unit Conducts Training Workshop for the University of Guyana



In response to an invitation from Professor Lawrence Carrington, Vice Chancellor and Principal of the University of Guyana (UG), to work with UG to develop a new quality assurance system, a team from The University of the West Indies (UWI) led by Ms. Jacqueline Moniquette, Senior Programme Officer, Quality Assurance Unit (QAU) at Cave Hill and including Dr. Sandra Richards, Senior Programme Officer (QAU), Postgraduate Studies), Dr. Anna Kasafi Perkins, Programme Officer, (QAU) Mona and Dr. Anna-May Edwards-Henry Director of the UWI Instructional Development Unit (IDU) at St. Augustine Campus delivered a highly successful workshop from 11 to 15 January 2010. This regional, cross-campus cross-discipline team provided training and an extensive quality assurance manual that will not only sustain the quality assurance efforts of the UG but

*L-R: Ms. Jacqueline Moniquette, Senior Programme Officer, Quality Assurance Unit at Cave Hill, Dr Sandra Richards, Senior Programme Officer QAU (Postgraduate Studies), Dr. Anna Kasafi Perkins, Programme Officer QAU at Mona and Dr. Anna-May Edwards-Henry, Director of the UWI Instructional Development Unit (IDU) at St. Augustine.*

should assist in demonstrating to the Guyana Government and other key stakeholders of UG that responsibility and accountability for providing citizens with a high quality tertiary education is at the forefront of its considerations.

The theme developed for the workshop informed the title of the manual, i.e., 'A Mosaic of People: A Mosaic of Possibilities, A New Quality Assurance System for the University of Guyana'. The workshop and manual rationale was designed to convey the concept that each and every part is of equal importance to the whole and was indicative of the value placed on the participation of every staff

member in developing a quality assurance system that operates at every level and in every area of the institution. The training included the fundamentals and processes of quality assurance as it relates to effectiveness vis-à-vis teaching, learning, research and a culture of quality assurance, as well as the relationship between undergraduate and graduate studies and the rationale and role of the quality assurance professional. The workshop was well received by UG leadership, academic, administrative and technical staff.

## MONA CAMPUS Assessment and Curriculum

Department	Recommendation	Follow-up Action Taken
<b>Economics</b>	Institute a Department assessment process for courses and programmes to be effected by a Department Assessment Committee.	A Department Quality Assurance Committee (DQAC) consisting of the Head, the coordinators of the graduate and undergraduate programmes, a student, and one other academic staff member was constituted. This committee drafted the action plan for the implementation of the recommendations of the Review Team. Committee meets at least twice per year.
<b>Management Studies</b>	Formal mid-term exam assessment should be incorporated into the final grades for each course.	All courses designed since 2005 have included a substantial course work component ranging from 40% to 60%. There has been a general tendency to de-emphasise the final examination in favour of continuous assessment except in circumstances where large classes combined with the unavailability of expertise makes it necessary to rely only on the final examination.
	Deepen initiatives such as: (a) the establishment and ongoing consultation with an Advisory Board; (b) a Memorandum of Understanding signed between the Department of Management Studies and the Institute of Chartered Accountants.	This process of consultation is gradually being institutionalized in the Department. All recent curriculum design efforts have involved this type of consultation.

Department	Recommendation	Follow-up Action Taken
<b>Geography &amp; Geology</b>	Increase the amount of fieldwork.	For 2007-08 new field classes were introduced in GG21B (central Jamaica) and GG32F (Blue Mountains). The field component for GG32A was expanded into a weekend class in Cockpit Country. A new field trip was introduced into GG10A which focused on the Papine business district, within walking distance of campus. All first year courses and most second and third year courses, both in Geography and Geology, now have out-of-classroom field work projects associated with them.

## ST. AUGUSTINE CAMPUS Curriculum

Department	Recommendation	Follow-up Action Taken
<b>Pre-Clinical Sciences</b>	Course convenors to review the purpose and relevance of the lecture content and the practical lab classes, particularly in physiology and biochemistry.	Course convenors and their committees have begun to tag the department objectives to course content.
	Clearly define roles and lines of management for course convenors vis-à-vis integrated preclinical curriculum.	Course committees (chaired by the course convenors) are fully in charge and accountable for the delivery and examination of the courses.
	Clearly identify the presence of classical (Mendelian) genetics in the preclinical courses.	Classical (Mendelian) genetics is now being taught in the course MDSC 1001.
	Urgently review the staffing and role of Centre for Medical Sciences Education (CMSE) to enable the Centre to provide an appropriate level of support to the preclinical programme.	A lecturer in assessment and a director joined Centre for Medical Sciences Education (CMSE).
	Investigate the provision of State of the Art computer resources for students.	The number of wireless hotspots in the faculty has been increased.

Department	Recommendation	Follow-up Action Taken
<b>Food Production</b>	Develop new and relevant programmes.	Design of a major in Tropical Landscaping was completed.
<b>Human Ecology</b>	Consider offering introductory science courses for more mature students who may be less science oriented, especially in preparation for courses in advanced nutrition and food science.	An introductory course in Fundamental Chemistry was designed and implemented.
<b>Life Sciences</b>	Assign learning outcomes to all courses.	All courses were examined and course descriptions revised so that there are clear learning outcomes.
	Reintroduce and make permanent a Curriculum Review Committee.	A permanent Curriculum Review Committee was introduced.
	Discontinue the Zoology Major.	The Zoology Major was discontinued.
	Make only two of the three Level I courses requirements for any major.	Implemented.
	Make more use of the Herbarium and, if possible in the future, the proposed Biodiversity Centre.	The National Herbarium was integrated into the operations of the Department of Life Sciences and the Faculty.
<b>Agricultural Economics and Extension</b>	Expand and enhance the scope of the internships.	Candidates are now able to conduct their internships outside of Trinidad and Tobago.
<b>Electrical and Computer Engineering</b>	Introduce modules in communications and writing skills, finance and management.	A two-credit module in communication skills has been introduced at Year I.
<b>Mechanical and Manufacturing Engineering</b>	Review curriculum to bring it more in line with goals of Department and UWI.	A Departmental Programme Review (DPR) Committee was formed to review the curriculum. It was designed to function with a consultant or member of Instructional Development Unit (IDU).
<b>Centre for Gender and Development Studies</b>	Introduce a course on Methodology which includes quantitative techniques.	Methodology was integrated into the new MSc programme.
	Add a Feminist Methodologies Course as part of the Core Curriculum.	A new course "Feminist Methodology and Epistemology" was developed.

Department	Recommendation	Follow-up Action Taken
<b>Government</b>	Review the curriculum with a view to minimizing duplication.	Each lecturer has begun this process.
<b>Social Work</b>	Strengthen content related to equality, social justice and diversity as it is relevant to the B.Sc. programme.	The course content on equality, social justice and diversity has been strengthened across the Social Work curriculum. All courses now also include component/s on HIV/AIDS.
	Redistribute the evaluation weighting to give more weight to coursework.	The value awarded to coursework has been raised to 40% in SY25A, SY25B, SY35B, SY35C and SW17A, and to 50% in SW30A.
<b>French</b>	Investigate the possibility of creating a new major in language and literatures.	A trilingual anthology is being prepared by Drs Walcott-Hackshaw and Roberts which will provide a starting point for work on a comparative literature course based on the anthology material.
	Revise programme content.	The Business French course (F20B) is now being offered in each academic year.
<b>Spanish</b>	Ensure that all Course Objectives as well as authors/texts being studied are clearly & fully communicated to the students.	Staff agreed to commit to providing students with objectives.
<b>School of Education</b>	Develop a comprehensive strategy for enhancing students' competencies in the area of information and communication technology.	Diploma in Educational Technology was introduced; library skills sessions were formally scheduled to introduce students in all programmes to the use of ICT for research.

## ST. AUGUSTINE CAMPUS Resources

Department	Recommendation	Follow-up Action Taken
<b>Pre-Clinical Sciences</b>	Overhaul the support mechanisms available for the lecture theatre space and rationalize the relationship between the University and the Health Authority to facilitate efficient maintenance and repair strategy.	The Campus has appointed someone to oversee maintenance throughout the faculty.  Signed agreements between the faculty and the Regional Health Authorities have been formalized.

Department	Recommendation	Follow-up Action Taken
<b>Pre-Clinical Sciences</b>	Increase anatomy teaching materials and demonstrators.	The Anatomy Unit is preparing more prosected specimens and has initiated steps to get some of the specimens plastinated at the Veterinary School where facilities for plastination have become available recently.
	Explore virtual microscopy and other alternative cost-effective methods of teaching subjects such as histology.	Commercially available software to illustrate radiological images is currently in use.
	Move to full electronic communication and document transfer.	Communications with students via Myelearning increased significantly. Course conveners and lecturers were asked to encourage the use of discussion boards in their courses.
	The Department should consider the optimal utilization of its technical and support staff in order to provide an efficient service.	The Chief Lab Technician began meeting with all technical staff at least once per semester; the recently appointed departmental Administrative Assistant is meeting with the administrative and support staff at least once per semester.
<b>Food Production</b>	Refurbish existing laboratories. Additionally, every effort should be made to provide separate and dedicated laboratory facilities for graduate research.	Geography/Soil Physics Laboratory refurbishment completed and operational; Geographic Information Systems Laboratory completed and optional; crop greenhouse on-campus site upgraded; soil greenhouse on-campus site refurbished.
	Bring Department of Food Production (DFP) laboratory facilities up to accepted benchmark standards and ensure that modern, up-to-date equipment is available.	Soils physic/physical Geography undergraduate lab equipped; field equipment for Soils and Geography acquired; agricultural biotechnology equipment for teaching and learning acquired; crop physiology lab equipment purchased and repaired; several critical pieces of equipment for animal nutrition and food/nutrition acquired and technicians have been trained; animal reproductive physiology equipment acquired; tissue culture equipment for agriculture teaching and learning acquired and lab space identified.



## Avoid Content Overload

<b>Department</b>	<b>Recommendation</b>	<b>Follow-up Action Taken</b>
<b>Food Production</b>	Review in-house computer facilities available for students.	Each lecturer has begun this process.
<b>Computer Science</b>	Encourage the Library to subscribe to University-wide online access to digital libraries maintained by ACM and IEEE Computer Society.	Implemented. The representative is also ensuring that journals in computer science are not discontinued.
<b>Computer Science</b>	Provide lecturers with secure printing facilities to ensure confidentiality of exams.	Implemented.
<b>Mathematics</b>	Comments by students and academic staff suggest that there needs to be more tutorial help.	Additional tutors and teaching assistants have been requested.
<b>Chemistry</b>	Create a post for a laboratory manager to allow the staff to participate in a project course or in project laboratories.	The Department was granted a post of Laboratory Manager.
	Urgently seek increased resources for part-time instructors and postgraduate students as demonstrators/mentors in order to reduce staff workload in the context of current and projected increased enrollment.	The post of Administrative Assistant was created and filled.
	Increase the number of academic staff.	Four new academic posts were added to the Department of Life Sciences (DLS). Three offers have been accepted.
	Increase equipment in laboratories particularly in the light of increased numbers of students and especially for molecular biology and biochemistry.	New Biotechnology/Molecular Biology Research lab is under construction to be completed in 2010. DNA Sequencer was purchased and delivered to the Department.
<b>Agricultural Economics and Extension</b>	The Department of Agricultural Economics and Extension (DAEE) should upgrade computer access for students - both in the number of computers available and the hours of access.	The DAEE instituted extended hours for its computer laboratory facilities.

Department	Recommendation	Follow-up Action Taken
<b>Agricultural Economics and Extension</b>	Increase both junior and senior academic staff given the current course offerings and student to academic staff ratio.	Biennial Estimates for 2009 – 2011 and 2010 – 2012 budgeted for four new lecturers at the junior and senior levels.
<b>Mechanical and Manufacturing Engineering</b>	Establish a Lab Maintenance Plan.	Decision was made to set up a standardized plan for Lab Maintenance.
<b>Social Work</b>	Determine ways and means to provide the teaching resources and equipment needed for effective teaching and for the employment of contemporary teaching technologies.	The Department has acquired multimedia equipment for teaching purposes which is available to Social Work staff.
<b>French</b>	Improve technical resources (human and material) in the Centre for Language Learning (CLL).	The extension/upgrading of the CLL was completed.
<b>Spanish</b>	Develop a language materials resource room for use by students who are majors in Spanish.	The Self-Access Facility is now open.

Review Team - Agricultural Economics and Extension. Below L - R:  
 Professor Thelma Baker, Associate Professor, Department of Nutritional Sciences, Division of Allied Health Sciences, Howard University,  
 Professor Yvonne Bronner, School of Community Health and Policy, Morgan State University,  
 Professor James Lindner, Department of Agricultural Leadership, Education and Communication, Texas A&M University,  
 Professor Mesfin Bezuneh, Department of Economics, Clark Atlanta University, Atlanta,  
 Not in photo: Professor Frank Alleyne, Professor Emeritus, Department of Economics, Cave Hill, Barbados





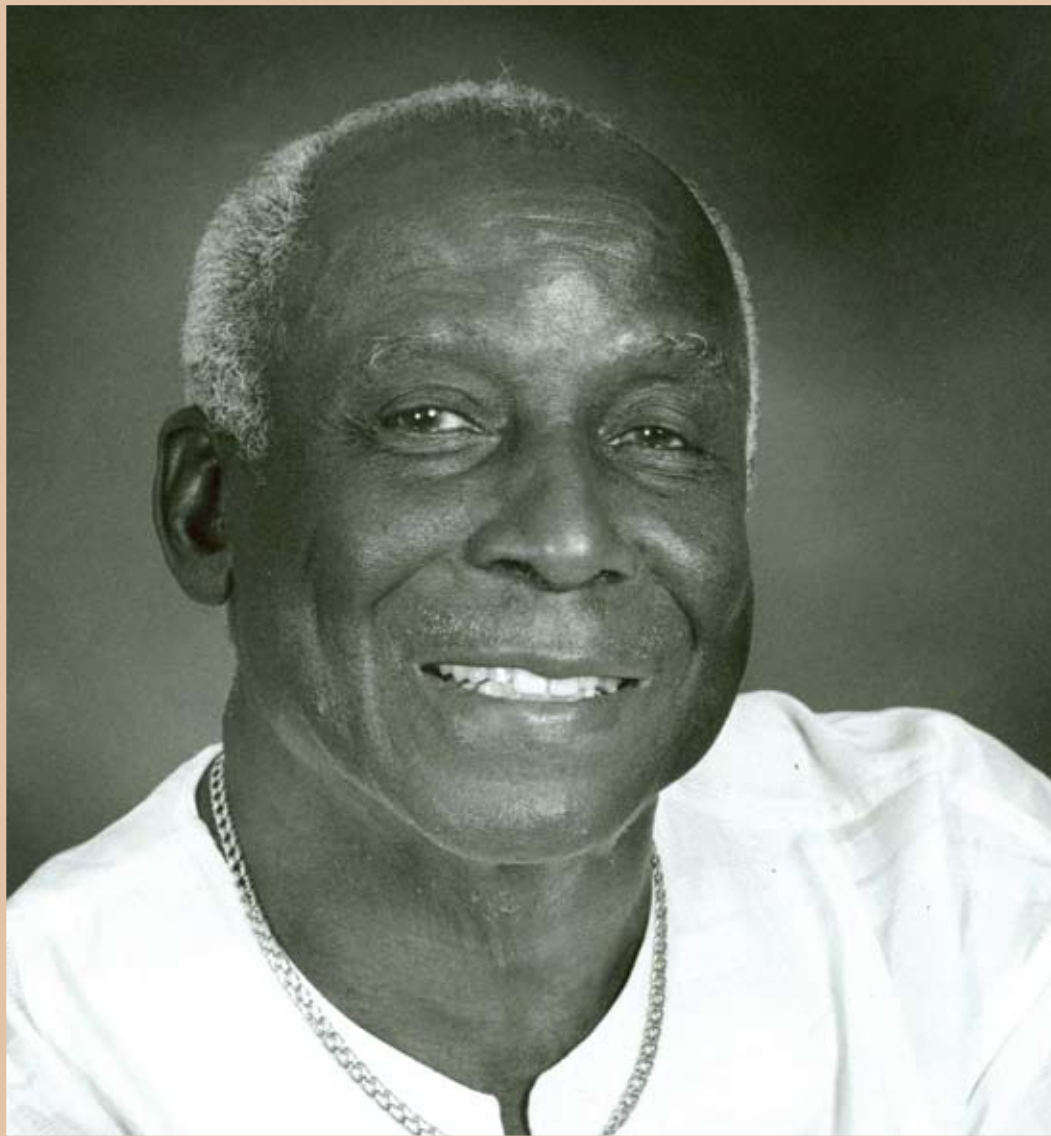


Photo: Maria La Yacona



**Ralston Milton "Rex" Nettleford**

Jamaican Scholar, Social Critic, Dancer, Choreographer and Vice-Chancellor Emeritus, University of the West Indies - The Epitome of Caribbean Quality. February 3, 1933 - Feb 2, 2010.



## HAITI STILL NEEDS YOUR HELP

Here are some of the organizations that you can contact to make donations to the ongoing Haitian Relief Effort after the devastating earthquake there on January 12, 2010:

[www.imcworldwide.org](http://www.imcworldwide.org) (international medical corps), [www.irteams.org](http://www.irteams.org),  
[www.habitat.org](http://www.habitat.org) (habitat for humanity), [www.salvationarmy.org](http://www.salvationarmy.org),  
[www.doctorswithoutborders.org](http://www.doctorswithoutborders.org), [www.oxfam.org](http://www.oxfam.org),  
[www.wfp.org](http://www.wfp.org) (United Nations World Food Programme), [www.redcross.org](http://www.redcross.org),  
[www.savethechildren.org](http://www.savethechildren.org), [www.projecthope.org](http://www.projecthope.org),  
[www.care.org](http://www.care.org), [www.directrelief.org](http://www.directrelief.org), [www.foodforthe poor.org](http://www.foodforthe poor.org).

You may also be able to donate to these and other relief organizations through your local bank.

# NEWS OF REVIEWS, QUALITY EVALUATIONS & ACCREDITATION

## REVIEWS

### CAVE HILL

#### 2009 - 2010

- Student Services
- Clinical Medicine
- Literatures in English
- SALISES
- Biology

#### 2010 - 2011

- Linguistics
- Physics
- Sociology
- Social Work
- Pre-clinical Medicine
- Quality Assurance Unit

### MONA

#### 2009 - 2010

- English Language
- Computer Science
- Office of Student Services and Development
- SALISES

#### 2010 - 2011

- Centre for Hospitality and Tourism Management
- Library & Information Studies
- The University Health Centre
- Educational Studies
- Philosophy
- Management Studies
- Quality Assurance Unit

### ST AUGUSTINE

#### 2009 - 2010

- French
- SALISES
- Electrical & Computer Engineering

#### 2010 - 2011

- English Language Foundation
- Student Services
- Public Health and Primary Care
- Quality Assurance Unit
- School of Pharmacy

## QUALITY EVALUATIONS (AUDIT)

### CAVE HILL

#### 2009 - 2010

- Education
- Economics
- Clinical/Preclinical Medicine
- Computer Science
- Meteorology
- Mathematics

#### 2010 - 2011

- Mathematics
- Gender Studies and Development
- Meteorology
- Accounts
- Government

### MONA

#### 2009 - 2010

- English Language
- Economics
- Philosophy

#### 2010 - 2011

- Literatures in English
- Marine Sciences
- Mona Institute of Applied Sciences
- Physics
- Institute for Sustainable Development
- TMRI

### ST AUGUSTINE

#### 2009 - 2010

- INSTITUTIONAL ACCREDITATION  
Preparation of the St Augustine Campus's Self-Study Report

#### 2010 - 2011

- INSTITUTIONAL ACCREDITATION  
Preparation of the St Augustine Campus's Self-Study Report