

PROGRAMME ADVISING

B.Ed. Early Childhood Development and Family Studies

ACADEMIC YEAR 2024/2025



Online Programmes Delivery Department (OPDD)

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IMPORTANT INFORMATION TO GUIDE COURSE SELECTION & REGISTRATION

Kindly review this document at the start of each semester for any adjustments to the schedule.



New Students

Students who enrolled as of Academic Year 2019/2020 must follow the prescribed course of study and sequence given for their programme.

Continuing Students

Students are required to successfully complete all courses in Level 1 before they can proceed to undertake Level 2 courses. Please continue to follow the prescribed course of study given.

Advice For Managing Course Load Most students carry between 1-4 courses per semester. For the working adult, we recommend that you do not attempt more than three (3) courses per Semester and two (2) courses in Summer. Plan wisely to suit your particular situation to perform at your full potential. Do not jeopardize your long-term goals by being unrealistic about what you can handle.

IMPORTANT NOTE for New Students

Orientation is the first step to achieving academic and personal success at the UWI Global Campus. It supports you by assisting with your transition to the online environment. It will equip you with the needed navigational skills to function successfully online and provide pertinent information about the available services, go-to persons, and responsibilities as an online student. You must attend the online sessions offered by the Online Programmes Delivery Department (OPDD) and the session provided at your local site office.

The B.Ed. Early Childhood Development & Family Studies programme is designed to equip Early Childhood professionals within the Commonwealth Caribbean countries with the requisite knowledge and skills to work effectively with young children and their families from birth through eight years of age. The teaching and learning strategies in this programme are designed to support digital literacy, and students will be encouraged to share knowledge and best practices within the region. The programme is delivered online using the Open Campus "Learning Exchange" environment (Moodle/Learning Management System).

The **B.Ed. Early Childhood Development & Family Studies programme** is a 90-credit undergraduate programme. The duration of the programme is three to five years. In order to qualify for the award of the B.Ed. ECDFS degree, students must attain the credits at the respective levels, as shown in the Table below.

Awards	Level 1	Level 2	Level 3	Total Credits
Degree	30 credits	30 credits	30 credits	90 credits

B.Ed. Early Childhood Development & Family Studies programme operates under a semester system.

Semesters 1 and 2 each have thirteen (13) weeks of instruction plus an
examination period.
 Summer session has seven (7) weeks of instruction
plus the examination period.

Remember to check the programme advising document before the start of registration and during the semester for any updates or additional information.



PREREQUISITES FOR MATRICULATION INTO THE B.ED. EARLY CHILDHOOD DEVELOPMENT & FAMILY STUDIES PROGRAMME

- Mathematics Requirements: For entry to the Undergraduate programmes, an approved qualification in Mathematics is required. The minimum Mathematics requirement is a pass at CSEC or the equivalent. Candidates who do not meet this requirement must successfully complete the approved remedial Mathematics course MATH0900. This course is offered in Semesters 1, 2, and Summer.
- English Language Requirements: The English Language Proficiency Test (ELPT) is used to assess whether applicants to the Undergraduate programmes possess satisfactory writing and reading proficiency in English for university academic purposes. ELPT is a pre-requisite for FOUN1001: English for Academic Purposes for those who have not achieved a Grade I in CSEC English or its equivalent.
- Technology Requirement: Students will need to have access to a computer with Internet access.

THE BED. EARLY CHILDHOOD DEVELOPMENT & FAMILY STUDIES PROGRAMME PREREQUISITES FOR MATRICULATION

COURSE CODE	COURSE NAME	SEMESTER	PREREQUISITES & TIPS	
		LEVEL		
FOUN1001	English for Academic Purposes	1, 2, Summer	ELPT (English Language Proficiency) – With effect from the Academic year 2019-2020, all newly admitted students to the University of the West Indies will be required to register for the required FOUN1001 (unless otherwise exempted) as part of their Level One undergraduate degree programme. Students are encouraged to register for this course during the first year of their registration. If your Offer Letter from Admissions indicates that you must take the ELPT, then you must pass this prerequisite test before you are allowed to do FOUN1001. TIP: If you already passed the ELPT, you should register for FOUN1001 in Semester 1. To move on to Level 2 courses, students must successfully pass this course.	
FOUN1301	Law, Governance, Economy & Society	1, 2, Summer	None	
FOUN1501	Foundation for Learning Success	1, 2	None	
ECFS1001	History & Philosophy of Early Childhood	1	None	
ECFS1002	Child, Growth & Development	1	None	
ECFS1003	Health, Safety & Nutrition	1	None	
ECFS1006	Curriculum Development & Assessment	2	This course is only offered once for the academic year, so you need to register for ECFS1006 and ECFS1007 at the same time.	

ECFS1007	Practicum 1	2	ECFS1001, ECFS1002, ECFS1003
			All students need to submit the following documents via the Google Form link (https://forms.gle/yWVZhpypyBik7jbL7):
			 A recent (six months or less) police certificate of good character. A completed and signed In Case of Emergency Form. A completed UWIOC Health Assessment form. Their chosen practicum dates – practicum days; three consecutive days until the ten-day requirement has been completed OR two consecutive weeks.
			Students must read the 2024-2025 Practicum Handbook. This can be found at https://www.open.uwi.edu/ecdfs/ecdfs-practicum-courses.
ECFS1004	Understanding Behaviour	Summer	None
ECFS1008	Child Rights & Protection Issues	Summer	None

	LEVEL 2			
ECFS2001	Diversity & Inclusion in Early Years	1	None	
ECFS2002	Understanding the Multifaceted Role of the Early Years Practitioner	1	None	
ECFS2005	Practicum 3	1	Only the students who successfully completed ECFS2003 can register for this course. You MUST submit the following documents via the Google form link (https://forms.gle/iXreXMEREu9KRsh87): 1. A recent (six months or less) police certificate of good character. 2. If there have been any changes to your contact information, an updated <i>In Case of Emergency Form</i> . For students who were exempted from Practicums 1 and 2, you need to submit the three documents listed below BEFORE you register for the course: 1. A recent Police Certificate of Good Character. (This document should cover your chosen practicum dates). 2. An <i>In Case of Emergency Form</i> (remember to sign the form). 3. A Health Assessment Form (signed and stamped by a registered doctor). Options for practicum dates: 1. Ten consecutive practicum days 2. One consecutive week until the ten-day requirement has been met. Students must read the 2023-2024 Practicum Handbook. This can be found at https://www.open.uwi.edu/ecdfs/ecdfs-practicum-	
EDTK2030	Information & Communication Technology in Education	1	None	

ECFS2007	Designing Inclusive Early Childhood	2	ECFS2001
	Settings		
ECFS2008	Working with Families	2	None
ECFS2009	Literacy, Numeracy & Science	2	MATH0900
ECFS2003	Practicum 2	Summer	Only the students who successfully completed ECFS1007 can register for this course via the Google form link provided: https://forms.gle/PHLmP11kHvuVzfSQ6 The student must provide the following: 1. A recent police certificate of good character is required and should be valid for six months or less. 2. 10 practicum days, one consecutive week until the ten-day requirement has been met or two consecutive weeks. Students must read the 2024-2025 Practicum Handbook. This can be found at https://www.open.uwi.edu/ecdfs/ecdfs-practicum-courses. For the students who received an exemption from Practicum 2 - ECFS2003, this course can be replaced with one of the following courses: EDLM2001, EDLM2006 OR EDLM2007
ECFS2004	Creative Expression in Early Childhood	Summer	None
ECFS2006	Globalisation & Early Childhood Policies & Practices	Summer	None

	LEVEL 3			
ECFS3002	Organisation & Management of an Early Childhood Setting	1	None	
ECFS3004	Professional Practice in Early Childhood Development	1	None	
ECFS3005	Working in Partnership with Stakeholders	1	None	
ECFS3001	Studying Young Children	2	This course MUST be taken with ECFS3006	
ECFS3006	Practicum 4	2	Only the students who successfully completed ECFS2005 can register for this course. Submit via the Google form link provided (https://forms.gle/1fovSgh98PxU8s6y7): 1. A recent police certificate of good character is required. 2. Practicum dates for four weeks. These weeks can only be broken up into two consecutive weeks until the required four weeks have been completed. Students MUST read the 2024-2025 Practicum Handbook before registering for this course.	
ECFS3003	Technology & The Young Child	Summer	EDTK2030	
EDLM3006	Diversity & Leadership Management	Summer	None	
EDLM3003	Educational Policy: International & Caribbean Perspectives	Summer	None	