



PROGRAMME ADVISING

B.Ed. Early Childhood Development and
Family Studies

ACADEMIC YEAR
2026/2027



Online Programmes Delivery Department (OPDD)

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IMPORTANT INFORMATION TO GUIDE COURSE SELECTION & REGISTRATION

Kindly review this document at the start of each semester for any adjustments to the schedule.



New Students

Students who enrolled as of Academic Year 2026/2027 must follow the prescribed course of study and sequence given for their programme.

Continuing Students

Students are required to successfully complete all courses in Level 1 before they can proceed to undertake Level 2 courses. Please continue to follow the prescribed course of study given.

Advice For Managing Course Load

Most students carry between 1-4 courses per semester. **For the working adult**, we recommend that you **do not attempt more than three (3) courses** per Semester and two (2) courses in Summer. Plan wisely to suit your particular situation to perform at your full potential. Do not jeopardize your long-term goals by being unrealistic about what you can handle.

IMPORTANT NOTE for New Students

Orientation is the first step to achieving academic and personal success at the UWI Global Campus. It supports you by assisting with your transition to the online environment. It will equip you with the needed navigational skills to function successfully online and provide pertinent information about the available services, go-to persons, and responsibilities as an online student. You must attend the online sessions offered by the Online Programmes Delivery Department (OPDD) and the session provided at your local site office.

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The **B.Ed. Early Childhood Development & Family Studies programme** is designed to equip Early Childhood professionals within the Commonwealth Caribbean countries with the requisite knowledge and skills to work effectively with young children and their families from birth through eight years of age. The teaching and learning strategies in this programme are designed to support digital literacy, and students will be encouraged to share knowledge and best practices within the region. The programme is delivered online using the Global Campus “Learning Exchange” environment (Moodle/Learning Management System).

The **B.Ed. Early Childhood Development & Family Studies programme** is a 90-credit undergraduate programme. The duration of the programme is three to five years. In order to qualify for the award of the B.Ed. ECDFS degree, students must attain the credits at the respective levels, as shown in the Table below.

Awards	Level 1	Level 2	Level 3	Total Credits
Degree	30 credits	30 credits	30 credits	90 credits

B.Ed. Early Childhood Development & Family Studies programme operates under a semester system.

- Semesters 1 and 2 each have thirteen (13) weeks of instruction plus an examination period.
- Summer session has seven (7) weeks of instruction plus the examination period.



Remember to check the programme advising document before the start of registration and during the semester for any updates or additional information.



PREREQUISITES FOR MATRICULATION INTO THE B.ED. EARLY CHILDHOOD DEVELOPMENT & FAMILY STUDIES PROGRAMME

- **Mathematics Requirements:** For entry to the Undergraduate programmes, an approved qualification in Mathematics is required. The minimum Mathematics requirement is a pass at CSEC or the equivalent. Candidates who do not meet this requirement must successfully complete the approved remedial Mathematics course MATH0900. This course is offered in Semesters 1, 2, and Summer.
- **English Language Requirements:** All undergraduate students must demonstrate proficiency in English Language before they can register for FOUN1001 - English for Academic Purposes. This can be done in the following ways:
 1. Students must **EITHER** possess a passing grade in one of the following exams and courses (see [Exemptions](#)) **OR**
 2. Successfully complete ONE of the two prerequisites:
 - a. **Current students** must pass the FOUN0003 - Communication and Use of English course (formally ACRS003), which is a prerequisite for FOUN1001.
 - b. **Applicants/ incoming students** must successfully pass the English Language Proficiency Test (ELPT) on the first attempt or must successfully complete the FOUN0003 course.
 Note: The dates for the ELPT can be found in the [Academic Calendar](#).
 More information about the ELPT can be found on the [Global Campus website](#).
- **Foreign Language Requirements**

As of the 2025-2026 Academic Year, new/ incoming undergraduate students are required to satisfy the Foreign Language Requirement Regulation by successfully completing one (1) foreign language course (3 credits) to meet the requirements for graduation. This can be done in the following ways:

 1. The Global Campus option: Successfully complete the SPAN0900 - Introductory Spanish offered by The UWI Global Campus. This may be substituted for FOUN1101 - Caribbean Civilization
 2. The self-study option: Successfully complete TWO online courses offered by The Universitat Politècnica de València (UPV). The certificate option is required.
 3. Student exchange and study abroad option
 Important further information can be found on the [Global Campus website](#).
- **Technology Requirement:** Students will need to have access to a computer with Internet access.

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THE BED. EARLY CHILDHOOD DEVELOPMENT & FAMILY STUDIES PROGRAMME PREREQUISITES FOR MATRICULATION

COURSE CODE	COURSE NAME	SEMESTER	PREREQUISITES & TIPS
LEVEL 1			
FOUN1001	English for Academic Purposes	1, 2, Summer	1 Students must EITHER possess a passing grade in one of the following exams and courses (see Exemptions) OR 2 Successfully complete ONE of the two prerequisites: a) Current students must pass the FOUN0003 - Communication and Use of English course (formally ACRS003), which is a prerequisite for FOUN1001. b) Applicants/ incoming students must successfully pass the English Language Proficiency Test (ELPT) on the first attempt or must successfully complete the FOUN0003 course. Note: The dates for the ELPT can be found in the Academic Calendar. More information about the ELPT can be found on the Global Campus website TIP: If you already passed the ELPT you should register for FOUN1001 in Semester 1. To move on to Level 2 courses students must successfully pass this course. FOUN1001 is designed to expose you to expository writing – expected of you as a student of the University of the West Indies. Throughout the course, you will learn multiple strategies related to formal academia. Much emphasis is placed on producing written pieces, which exemplify sound grammatical forms and clarity of expression. 50% Coursework Assessments, 50% Final Examination
FOUN1301	Law, Governance, Economy & Society	1, 2, Summer	None
SPAN 0900	Introductory Spanish	1,2, Summer	No Pre-Requisite 60% Coursework Assessments, 40% Final Examination As part of the Foreign Language Requirement, students can opt to complete SPAN 0900 with the Global Campus. In so doing, SPAN 0900 will officially be the substitution for FOUN 1301. Please see Foreign Language Requirement: https://global.uwi.edu/sites/default/files/2025-03/Foreign%20Language%20Requirement%20Regulations%20for%20Website.docx.pdf
FOUN1501	Foundation for Learning Success	1, 2	None
ECFS1001	History & Philosophy of Early Childhood	1	None
ECFS1002	Child, Growth & Development	1	None
ECFS1003	Health, Safety & Nutrition	1	None

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ECFS1006	Curriculum Development & Assessment	2	None This course is only offered once for the academic year, so you need to register for ECFS1006 and ECFS1007 at the same time.
ECFS1007	Practicum 1	2	<i>ECFS1001, ECFS1002, ECFS1003</i> All students need to submit the following documents via the Google Form link (<u>ECCE Undergrad Practicum Form</u>) https://docs.google.com/forms/d/e/1FAIpQLSf9yI7MQ_wl0d8fXgdM0zGSpl_rYfMfoaGuevN2hPUmA1rSWA/viewform 1. A recent (six months or less) police certificate of good character. 2. A completed and signed <i>In Case of Emergency Form</i>. 3. A completed UWIGC Health Assessment form. 4. Their chosen practicum dates – 10 practicum days; three consecutive days until the ten-day requirement has been completed OR two consecutive weeks. Students must read the Practicum Handbook. This can be found on the website
ECFS1004	Understanding Behaviour	Summer	None
ECFS1008	Child Rights & Protection Issues	Summer	None

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LEVEL 2			
ECFS2001	Diversity & Inclusion in Early Years	1	None
ECFS2002	Understanding the Multifaceted Role of the Early Years Practitioner	1	None
ECFS2005	Practicum 3	1	<i>ECFS2003</i> Only the students who successfully completed ECFS2003 can register for this course. All students need to submit the following documents via the Google Form link (<u>ECCE Undergrad Practicum Form</u>) https://docs.google.com/forms/d/e/1FAIpQLSf9yI7MQ_wl0d8fXgdM0zGSpl_rYfMfoaGuevN2hPUmA1rS_WA/viewform A recent (six months or less) police certificate of good character. 1. If there have been any changes to your contact information, an updated <i>In Case of Emergency Form</i>. For students who were exempted from Practicums 1 and 2, you need to submit the three documents listed below BEFORE you register for the course: 1. A recent Police Certificate of Good Character. (This document should cover your chosen practicum dates). 2. An <i>In Case of Emergency Form</i> (remember to sign the form). 3. A Health Assessment Form (signed and stamped by a registered doctor). Options for practicum dates: 1. Ten consecutive practicum days 2. One consecutive week until the ten-day requirement has been met. Students must read the Practicum Handbook.
EDTK2030	Information & Communication Technology in Education	1	None

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ECFS2007	Designing Inclusive Early Childhood Settings	2	ECFS2001
ECFS2008	Working with Families	2	None
ECFS2009	Literacy, Numeracy & Science	2	MATH0900
ECFS2003	Practicum 2	Summer	ECFS1007 Only students who completed ECFS1007 can register for this course via the Google form link provided. The student must provide the following VALID documents via the Google Form link (ECCE Undergrad Practicum Form) https://docs.google.com/forms/d/e/1FAIpQLSf9yi7MQ_wl0d8fXgdM0zGSpl_rYfMfoaGuevN2hPUmA1rS_WA/viewform 1. A recent police certificate of good character is required and should be valid for six months or less. <u>Must be valid for the duration of the selected practicum dates.</u> 2. 10 practicum days, one consecutive week until the ten-day requirement has been met or two consecutive weeks. Students must read the Practicum Handbook. This can be found on the website. For the students who received an exemption from Practicum 2 - ECFS2003, this course can be replaced with one of the following courses: EDLM2001, EDLM2006 OR EDLM2007
ECFS2004	Creative Expression in Early Childhood	Summer	None
ECFS2006	Globalisation & Early Childhood Policies & Practices	Summer	None

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LEVEL 3			
ECFS3002	Organisation & Management of an Early Childhood Setting	1	None
ECFS3004	Professional Practice in Early Childhood Development	1	None
ECFS3005	Working in Partnership with Stakeholders	1	None
ECFS3001	Studying Young Children	2	This course MUST be taken with ECFS3006
ECFS3006	Practicum 4	2	ECFS2005 Only the students who successfully completed ECFS2005 can register for this course. All students need to submit the following documents via the Google Form link (<u>ECCE Undergrad Practicum Form</u>) https://docs.google.com/forms/d/e/1FAIpQLSf9yl7MQ_wl0d8fXgdM0zGSpl_rYfMfoaGuevN2hPUmA1rS_WA/viewform A VALID police certificate of good character is required. 1. Practicum dates are for four weeks. These weeks can only be broken up into two consecutive weeks until the required four weeks have been completed. Students MUST read the Practicum Handbook before registering for this course.
ECFS3003	Technology & The Young Child	Summer	EDTK2030
EDLM3006	Diversity & Leadership Management	Summer	None
EDLM3003	Educational Policy: International & Caribbean Perspectives	Summer	None

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