



**THE UNIVERSITY
OF THE
WEST INDIES
GLOBAL CAMPUS**

**Programme Advising
BEd Literacy Studies (Model A)**

**ACADEMIC YEAR
2024/2025**



Online Programme Delivery Department (OPDD)

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IMPORTANT INFORMATION TO GUIDE COURSE SELECTION & REGISTRATION

Kindly review this document at the start of each semester
for any adjustments to the schedule.



New Students

Students who enrolled as of Academic Year 2019/2020 must follow the prescribed course of study and sequence given for their programme.

Continuing Students

Students are required to successfully, complete all courses in Year 1 before they can proceed to undertake courses in Year 2. Please continue to follow the prescribed course of study given.

Advice For Managing Course Load

Most students carry between 1 – 3 courses per semester. **For the working adult**, we recommend that you **do not attempt more than three (3) courses** per semester and two (2) courses in summer.

Plan wisely to suit your particular situation so you may perform at your full potential. Do not jeopardize your long-term goals by being unrealistic about what you can handle.

IMPORTANT NOTE for New Students

Orientation is the first step to achieving academic and personal success at the UWI Open Campus. It supports you by assisting with your transition to the online environment. It will equip you with the needed navigational skills to function successfully online and provide pertinent information about the available services, go to persons and responsibilities as an online student. It is imperative that you attend the online sessions offered by the Programme Delivery Department (PDD) as well as the session offered at your local site office.

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The **BEd Literacy Studies** programme is designed to assist qualified teachers to understand the content process of exemplary literacy practice and the theory to organize, apply, modify and assess literacy practices in the context of their professional role. The programme is delivered online using the Open Campus “Learning Exchange” environment (Moodle/Learning Management System).

The **BEd Literacy Studies** is a 66-credit undergraduate programme. The duration of the programme is 3 years full-time and five years part-time. In order to qualify for the award of the BEd Literacy Studies degree, students must attain the credits at the respective levels as shown in the Table below. The model A pathway is only for students’ with certification in teaching.

Awards	Level 1	Level 2	Level 3	Total Credits
Degree	24 credits	24 credits	18 credits	66 credits

BEd Literacy Studies operates under a semester system.

- Semester 1 and 2 each, have thirteen (13) weeks of instruction plus an examination period.
- Summer session has seven (7) weeks of instruction plus the examination period.



Remember to check the programme-advising document before the start of registration and during the semester for any updates or additional information.

Pre-requisites for Matriculation into the BEd Literacy Studies

- **Mathematics Requirements:** For entry to the Undergraduate programmes, an approved qualification in Mathematics is required. The minimum Mathematics requirement is a pass at CSEC or the equivalent. Candidates who do not meet this requirement must successfully complete the approved remedial Mathematics course MATH 0900 Mathematics, which is offered in semester 1, 2 and summer.
- **English Language Requirements:** The English Language Proficiency Test (ELPT) is used to assess whether applicants to the Undergraduate programmes possess a satisfactory level of writing and reading proficiency in English for university academic purposes. ELPT is a pre-requisite for FOUN1001: English for Academic Purposes. For those persons requiring ELPT, please check your site office for more details.

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- **Technology Requirement:** Students will need to have access to a computer with Internet access.

- **Programme Specific Requirements:**

Successful applicants:

- **MUST** hold a Teacher's Diploma from a recognized Teachers' College as well as satisfy the basic University matriculation requirements.
- Applicants are required to have an acceptable pass in English Language CXC-CSEC or GCE 'O' Level, or an acceptable equivalent
- Must hold a minimum of five (5) CXC-CSEC General/GCE 'O' Levels, or an acceptable equivalent [including English Language]

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COURSE CODE	COURSE NAME	SEMESTER	PRE-REQUISITES & TIPS
LEVEL 1			
FOUN1001	English for Academic Purposes	1, 2, Summer	<p>ELPT – English Language Proficiency*</p> <p>* If your Offer Letter from Admissions indicates that you are required to take the ELPT then you must first pass this Pre-requisite test before you are allowed to do FOUN1001. Students requiring ELPT, the earliest offer is: TBA</p> <p>TIP: If you already passed the ELPT you should register for FOUN1001 in Semester 1. To move on to Level 2 courses students must successfully pass this course.</p> <p>With effect from Academic year 2019-2020, all newly admitted students to the University of the West Indies will be required to register for the required Foundation Course in Academic Literacies (unless otherwise exempted) as part of their Level One undergraduate degree programme. Part-time students will be required to register for this course during the first year of their registration.</p> <p>Assessment: 100% Coursework</p>
EDCE2025	Introduction to Computer Technology in Education	1,2	<p>None.</p> <p>This course is the prerequisite for EDEA3301 This is an Education core course and must be taken in the first year of the programme. In this course students will be able to acquire knowledge of computers, how the computer affects teaching and learning. It will also enable them to use the computer as a tool for manipulation of text, numbers and graphics; creating presentations; publishing; and information transfer.</p> <p>Assessment: 100% Coursework</p>
EDLS2605	Learner Processes, Teacher Processes and the Development of Literacy	1	<p>None.</p> <p>This course is the prerequisite to EDLS3612 & EDLS3603</p> <p>This course examines the teaching event in terms of patterns and processes of communication and cognition; and of the network of interactions among all participants in the event. Attention is given to issues addressed in alternative models of the learner with special focus on models the learner uses in processing for meaning, the dimensions of strategic processing, and the analysis processing. 100% Coursework</p>
EDPH2024	Issues and Perspectives in Education	1,2	<p>None:</p> <p>This course seeks to develop the students' understanding of the interplay of forces which affect teaching and learning and influence educational practice and policy. Students should thereby come to appreciate the critical and dynamic role they play as the educators of the citizens of tomorrow.</p> <p>Assessment: 100% Coursework</p>

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COURSE CODE	COURSE NAME	SEMESTER	PRE-REQUISITES & TIPS
EDLA2105	Language Structure Content of the English Teaching in the Caribbean	Summer	<p>None:</p> <p>The objectives of the course are to:</p> <ol style="list-style-type: none"> give teachers an understanding of the language situation in the West Indies, with special reference to their individual territory. give teachers an introductory understanding of the phonology, morphology and syntax of basilectal and mesolectal forms of language. give teachers an introductory understanding of the phonology and syntax of a syntax variety of English. develop in teachers the ability to observe contrasts between the language forms referred to in (ii) and (iii). <p>Assessment: 100% Coursework</p>
EDLS2611	Language, Learning and Acquisition of Literacy	2	<p>None:</p> <p>This course is the prerequisite to EDLS3612 & EDLS3603</p> <p>This course provides a background of linguistic insights into the acquisition of literacy by introducing participants to the:</p> <ol style="list-style-type: none"> features of language and the differences between abstract descriptions of language and language in use, relevance of descriptions to oral and written language, patterns of language which characterize written language, patterns in language acquisition and development, conditions and processes of acquisitions and development. <p>Assessment: 100% Coursework</p>
LITS1001	Introduction to Poetry	2	<p>None:</p> <p>This course is an introduction to methods and techniques of critical appreciation of poetry. The lectures will be complemented by assignments in critical analysis of a variety of poems from the prescribed text and elsewhere.</p> <p>Assessment: 100% Coursework</p>
EDTL2807	Adult as Learners	Summer	<p>None:</p> <p>This course seeks to sensitizes participants to the needs and characteristics of adult learners and to examine the implications of these for teacher attitudes, qualities and methodologies</p> <p>Assessment: 100% Coursework</p>

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LEVEL 2			
COURSE CODE	COURSE NAME	SEMESTER	PRE-REQUISITES & TIPS
EDLA2106	The Language Use-Content of English Teaching	1	<p>None: The aims of the course are to:</p> <ul style="list-style-type: none"> i. help you understand the varied purposes for which language is used, and the conceptualizations offered for language as communication ii. engender a critical stance in the examination and analysis of how language is used <p>Assessment: 100% Coursework</p>
EDLS2606	Text Analysis of Discourse and the Acquisition of Literacy	1	<p>None: The objective of this course is to introduce participants to the nature of the information encoded in text and to the extent of the reader's responsibility in processing text.</p> <p>Assessment: 100% Coursework</p>
EDCU2013	Introduction to Curriculum Studies	1	<p>None: This course seeks to provide a conceptual framework that can be used for curriculum analysis and decision-making by exposing students to different views of the major curriculum elements and the dynamic nature of the curriculum process. It also seek to expose students to psychological and sociological influence on the curriculum as well as how change occurs in and through the curriculum.</p> <p>Assessment: 100% Coursework</p>
EDEA3301	Management Information System	2	<p>EDCE2025 is the prerequisite for this course</p> <p>This course seeks to have students develop competency in applying the methodologies, techniques, and tools of systems analysis and design in</p> <ul style="list-style-type: none"> (i) the development of information systems (ii) the development of solutions to managerial problems. <p>Assessment: 100% Coursework</p>

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COURSE CODE	COURSE NAME	SEMESTER	PRE-REQUISITES & TIPS
FOUN1301	Law, Governance, Economy and Society in the Caribbean	1,2,summer	<p>None: This is a multi-disciplinary course of the Faculty of Social Sciences. It will introduce students to some of the major institutions in Caribbean society. This exposure is to both the historical and contemporary aspects of Caribbean society, including Caribbean legal, political and economic systems. In addition, Caribbean culture and Caribbean social problems are discussed.</p> <p>Assessment: 100% Coursework</p>
SOCI1002	Sociology for the Caribbean	Summer	<p>None: This course is the prerequisite to SOCI3025 This course seeks to expose students to the basic concepts of Sociology applied in the context of a developing country. The works of the classical theorists Durkheim, Marx and Weber are explored in providing an understanding of different models of society. The course also focuses on issues of culture, class, race, social stratification, family and gender as they relate to Caribbean societies.</p> <p>Assessment: 100% Coursework</p>
EDLS3603	Advanced Study of Assessment of Literacy	2	<p>None: EDLS2605 & EDLS2611 are the prerequisites for this course This course gives a historical perspective in practices in assessing literacy behaviour, examines technical, statistical and curriculum devise characteristics of assessment applied to literacy devices and issues in assessing literacy behaviour, identifies current and local needs and alternatives and issues.</p> <p>Assessment: 100% Coursework</p>
EDLS3612	Writing as Literacy Development in the Primary School	2	<p>EDLS2605 & EDLS2611 are the prerequisites for this course The course allows teachers to develop their skills as well as strategies that facilitate the development of children's writing. Participants will be able to:</p> <ol style="list-style-type: none"> i. develop strategies that aid children's writing development ii. use a wide range of instructional strategies to enhance the writing range of literacy development. iii. Plan lessons making use of a range of methods for responding to and evaluating writing iv. Produce pieces of writing representing different genres as a measure of their appreciation for writing as a process. <p>Assessment: 100% Coursework</p>

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Level 3			
COURSE CODE	COURSE NAME	SEMESTER	PRE-REQUISITES & TIPS
SOCI3025	Caribbean Culture	2	<p>SOCI1002 is the prerequisite for this course</p> <p>This course seeks to equip students with an in-depth understanding of core aspects of Caribbean culture. Topics which will be covered include: nationalism and identity, belief systems, religion, the arts, sports, family and kinship, and gender roles.</p> <p>Assessment 100% Coursework</p>
LIBS3207	Literature for Children and Young Adults	2	<p>None:</p> <p>The course looks at the characteristics, developmental needs and interests of children and young adults and how these affect their response to literature. It examines the different types and sources of multimedia material-fiction and non-fiction - and their evaluation, selection and use. Indigenous resources for Caribbean children and young adults are stressed. The value of literature for young people and current trends and issues in the field are also included.</p> <p>Assessment: 100% Coursework</p>
LIBS3602	Information Literacy	1	<p>None:</p> <p>An examination of the definition and concept of information literacy - its evolution and various components and how they relate to the school curriculum. The contents of the information skills curriculum for use in schools will be looked at and some of the various approaches used to impart these skills to young people. Major theories regarding information-seeking behaviour will also be explored as well as strategies for cooperative lesson-planning and independent research.</p> <p>Assessment: 100% Coursework</p>

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EDSE2712	Introduction to the Learner in Difficulty	1	<p>None:</p> <p>This course is designed to help participants:</p> <ul style="list-style-type: none"> i. Develop a frame of reference for pursuing courses in the management of learning in difficulty, particularly within the Caribbean context. ii. Examine critically definitional issues regarding the learner in difficulty. iii. Focus on factors that may contribute to learning difficulties for learners in the regular classrooms, particularly those without overt exceptionalities. iv. Examine the needs of the learner in difficulty with reference to the factors enumerated. <p>Assessment: 100% Coursework</p>
EDTL3026	Investigating our Teaching	1 & 2 Year Long	<p>This is a 6-credit course –taught across 2 semesters (starts in semester 1 and finishes in semester 2) . Semester 2 entails a practical component as well as submission of an action research.</p> <p>This course is designed to aid in the understanding of the role of the teacher as a learner, researcher, self evaluator and reflective practitioner. It provides an opportunity for students to apply their knowledge of the teaching learning process in implementing an innovative teaching experiment to address a problem in their classrooms, to reflect critically on the experience and to write a report which informs their future practice.</p> <p>This course should be one of the final courses taken in the final year of study.</p> <p>Assessment: 100% Coursework</p>

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