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**Programme Advising**

**EdD in Teaching and Learning with Emerging Technologies (TLET)**



ACADEMIC YEAR 2024/2025







# Kindly follow the prescribed course of study and sequence given for your programme as indicated in this document.

Please continue to follow the prescribed course of study given previously.

As per the Regulations, students who are working for more than 12 hours per week are considered to be part-time students and should usually take no more than two (2) courses per semester and one (1) course in the summer. The schedule of courses for part-time students is outlined in this guide.



Orientation is the first step to achieving academic and personal success at the UWI Global Campus. It supports you by assisting with your transition to the online environment. It will equip you with the needed navigational skills to function successfully online and provide pertinent information about the available services, go-to persons and responsibilities as an online student. It is imperative that you attend the online sessions offered by the Online Programmes Delivery Department (OPDD) as well as the sessions offered at your local site office.



The **EdD TLET programme** seeks to develop highly qualified leaders with advanced professional knowledge and skills in the use of technologies in the field of education. The programme is delivered online using the Global Campus “Learning Exchange” environment (Moodle/Learning Management System).

The **EdD TLET programme** is a 73-credit graduate programme. The duration of the programme is a minimum 52 months. To qualify for the award of the **EdD TLET** degree, students must attain credits and satisfy the components as follows:

| **Component** | Core | Concentration | Advanced Topics | Research Methods | Thesis | Total Credits |
| --- | --- | --- | --- | --- | --- | --- |
| **Credits** | 33 | 0 | 16 | 6 | 18 | 73 |

**EdD TLET programme** operates under a semester system.

* Semesters 1 and 2 each, have thirteen (13) weeks of instruction plus an examination period.
* Summer session has seven (7) weeks of instruction plus the examination period.

Remember to check the programme-advising document before the start of registration and during the semester for any updates or additional information.



**Mandatory Course**

Students are required to complete the **Graduate Introduction to Teaching and Learning with Emerging Technologies** course **(OOL6100)**. OOL6100 is a two-part course. Part 1 introduces students to a self-paced orientation and assessment of technology tools (TechQuest 2) used in the delivery of the programme, and Part 2, covers the programme objectives and expectations of graduate learners. The Graduate Introduction to Teaching and Learning with Emerging Technologies (OOL6100) course must be completed before commencing the programme. Information about this course is provided in the acceptance package.

**Technology Requirement:** Students will need to have access to a computer with Internet access.



| **EdD Teaching and Learning with Emerging Technologies Programme Schedule** | | | |
| --- | --- | --- | --- |
| **COURSE CODE** | **COURSE NAME** | **SEMESTER** | **COMMENTS** |
| OOL6100 | Graduate Introduction to Teaching and Learning with Emerging Technologies |  | Should be completed before commencing the programme. No co-requisite |
| GRST6800 | Graduate Academic Writing Course | 1 |  |
| EDPH 6000 | The Changing Face of Education in the Caribbean | 1 |  |
| EDRS 8900 | Research Trends in Teaching and Learning with Emerging Technologies | 1 |  |
| TLET 6130 | Digital Tools for Teaching and Learning | 2 |  |
| EDTL 8100 | Transformative Teaching and Learning in E-Learning Environments | 2 |  |
| EDLM 6200 | Reflective-Reflexive Practices in Technology–Enabled Environments | 3 |  |
| EDTL 8120 | Contemporary Issues of Equity and Diversity in the Caribbean | 1 |  |
| EDCE 6300 | ICT Infrastructure Supporting E-Learning in the Caribbean | 1 |  |
| EDID6150 | Design, Development and Evaluation of Digital Instructional Materials | 1 |  |
| EDCU 8400 | Designing Authentic Assessments | 2 |  |
| EDID 6400 | Universal Design for Learning | 2 |  |
| EDCE 8310 | Assistive Technologies Supporting Diverse Student Needs | Summer |  |
| EDLM8130 | Evaluating Quality in Technology-Enabled Educational Environments | 1 |  |
| EDRS8008 | Quantitative Research Methods and Data Analysis for Education | 1 |  |
| EDRS8001 | Qualitative Research Methods and Data Analysis for Education Practitioners | 1 |  |
| EDID 8300 | Using Simulation and Gamification to Increase Student Engagement | 2 |  |
| EDEL8004 | Leading and Managing Change in Educational Organisations | 2 |  |
| EDTL 8200 | Social Media and Student Engagement | Summer |  |
| EDRS 8925 | Comprehensive Assessment of Mastery: e-Portfolio |  |  |
| EDRS 8995 | Doctoral Thesis | 1 |  |
| EDRS 8990 | Continuing Research and Registration |  |  |

