



PROGRAMME ADVISING

Postgraduate Diploma and MSc Instructional Design & Technology (IDT)

ACADEMIC YEAR
2021/2022



Programme Delivery Department (PDD)

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IMPORTANT INFORMATION TO GUIDE COURSE SELECTION AND REGISTRATION

Kindly review this document at the start of each semester for any adjustments to the schedule.

New Students: Students who enrolled as of Academic Year 2021/2022 must follow the prescribed course of study and sequence given for their programme.

Continuing Students: It is recommended that students continue to follow the prescribed course of study for the year/semester admitted.

Advice for Managing Course Load: For the working adult, we recommend a maximum of two courses per semester and (1) course in summer (Part-time Status). University Regulation governing Full-Time status for Graduate Students: Full-time students may take employment for not more than twelve hours per week without losing their full-time status otherwise they shall be registered as part-time. However, research students who hold Teaching or Research Assistantships in the area of their research programmes may be registered as full-time students, provided that their employment commitment does not exceed twenty hours per week. [Board of Graduate Studies and Research (BGSR) Regulations, August 2018, #1.46]

Plan wisely to suit your particular situation so you may perform at your full potential. Do not jeopardize your long-term goals by being unrealistic about what you can handle.

IMPORTANT NOTE for New Students

Induction Course: It is mandatory that all students participate in the Graduate Introduction to Online Learning course (OOL6001) and complete this by the end of their first semester. You can review the information about this course on the Website. If you are re-entering the programme and have completed this course already, you will not need to redo the course once done within 5 years of your re-entry.

Technology Requirement: Students will need to have access to a computer with Internet access.

The **MSc Instructional Design & Technology (IDT)** programme seeks to target persons who are engaged in the design, development, delivery, evaluation and management of educational and instructional programmes delivered or supported by a variety of instructional technologies. This would include Internet-based instructional, video- and teleconferencing tools, as well as other emerging technologies that have the potential to support instruction and learning.

The Postgraduate Diploma Instructional Design & Technology (IDT) programme is a twenty (20) credit programme comprised of six (6) core courses. The duration of the programme is approximately 12 months.

The **MSc Instructional Design & Technology (IDT)** programme is a forty-five (45) credit programme comprised of ten (10) core courses (35 credits), a research methods course (4 credits) and a design project (6 credits). The duration of the programme is based on the courses outlined for each teaching period. If you choose to do less than the outlined number, note that this will prolong your studies. Note that the programme does not have a full-time delivery schedule at this time, however students wishing to take on a full-time load can consult the Programme Manager to work out a personalized schedule. The duration of the programme is approximately 30 months.

The Postgraduate Diploma and MSc Instructional Design & Technology (IDT) programmes operates under a semester system. Semester 1 and 2 each, have thirteen (13) weeks of instruction and the Summer session has seven (7) weeks of instruction.

Remember to check the programme-advising document before the start of registration and during the semester for any updates or additional information.



THE POSTGRADUATE DIPLOMA AND MSC INSTRUCTIONAL DESIGN & TECHNOLOGY (IDT) PROGRAMMES

COURSE CODE	COURSE NAME	CREDITS	SEMESTER	COURSE TYPE	PRE-REQUISITES & TIPS
YEAR 1					
OOL6001	Graduate Introduction to Online Learning	0	1	Core	This is a mandatory course. You MUST register and complete by the end of your first semester.
EDID6501	Learning Theory and Instructional Theory	4	1	Core	This course is pre-requisite for ALL year 2 courses]
EDID6503	Instructional Design, Models and Strategies	4	1	Core	This course is pre-requisite for ALL year 2 courses]
EDID6504	Programme Evaluation & Course Assessment Methods	3	2	Core	None
EDID6505	Systems Approach to Designing Instructional Materials	3	2	Core	None
EDID6502	Analysing Human Performance	3	Summer	Core	None
EDID6506	Issues, Trends, Innovations and Research in Instructional Technology and Distance Education	3	Summer	Core	None
COMPLETION FOR POSTGRADUATE DIPLOMA STUDENTS – STUDENTS IN THE MSC WILL CONTINUE TO YEAR 2 BELOW					
EDID6507	Needs Assessment for Learning and Performance	3	1	Core	None
EDID6508	Developing Instructional Media	3	1	Core	None
EDID6509	Designing Learning and Performance Solution	3	2	Core	None

EDID6510	Learning and Knowledge Management Systems	3	2	Core	None
EDID6511	Facilitating and Managing Learning	3	Summer	Core	None
EDLS6507	Research Methods	4	Summer	Core	This course is a pre-requisite for EDID6512
YEAR 3					
EDID6512	Design Project 1	6	1	Core	Pre-requisite EDLS6507
	Design Project 2 [PLEASE ENSURE THAT YOU REGISTER FOR PART 2]		2		Pre-requisites: Design Project 1 proposal and EDLS6507

Disclaimer:

The Programme Delivery Department (PDD), UWI Open Campus reserves the right to revise this document during the Academic Year 2021/2022. Kindly check before the start of registration and during the semester for any updates or additional information. Please be guided accordingly.