



# PROGRAMME ADVISING

**EdD Educational Leadership**

ACADEMIC YEAR  
2022/2023

**Online Programmes Delivery Department (OPDD)**

# IMPORTANT INFORMATION TO GUIDE COURSE SELECTION & REGISTRATION

Kindly review this document at the start of each semester  
for any adjustments to the schedule.



New Students

Kindly follow the prescribed course of study and sequence given for your programme as indicated in this document.

Continuing Students

Please continue to follow the prescribed course of study given previously.

Advice For Managing  
Course Load

As per the Regulations, students who are working for more than 12 hours per week are considered to be part-time students and should usually take no more than two (2) courses per semester and one (1) course in the summer. The schedule of courses for part-time students is outlined in this guide. Students who can show that they are working less than 12 hours per week and would be considered full-time students who desire another plan of study should contact the Programme Manager for programme advising.

## IMPORTANT NOTE for New Students

Orientation is the first step to achieving academic and personal success at the UWI Open Campus. It supports you by assisting with your transition to the online environment. It will equip you with the needed navigational skills to function successfully online and provide pertinent information about the available services, go to persons and responsibilities as an online student. It is imperative that you attend the online sessions offered by the Online Programmes Delivery Department (OPDD) as well as the session offered at your local site office.

Revised 23. 9. 2021

**Disclaimer:** The Online Programmes Delivery Department (OPDD), UWI Open Campus reserves the right to revise this document during the Academic Year 2022/23. Kindly check before the start of registration and during the semester for any updates or additional information. Please be guided accordingly.

The **EdD Educational Leadership programme** seeks to develop highly qualified leaders in the

field of education who are conversant with current international and regional trends. The programme is delivered online using the Open Campus “Learning Exchange” environment (Moodle/Learning Management System).

The **EdD Educational Leadership programme** is a 66-credit graduate programme. The duration of the programme is minimum 4 years full-time and up to seven years part-time. To qualify for the award of the **EdD Educational Leadership** degree, students must attain credits and satisfy components as follows:

Component	Core	Specialization	Comprehensive Examination	Research Course Rooms	Research Project	Total Credits
Credits	36	12	0	9	9	66

**EdD Educational Leadership programme** operates under a semester system.

- Semester 1 and 2 each, have thirteen (13) weeks of instruction plus an examination period.
- Summer session has seven (7) weeks of instruction plus the examination period.



Remember to check the programme-advising document before the start of registration and during the semester for any updates or additional information.

### Mandatory Courses

Students are required to complete the **Graduate Introduction to Online Learning** course (**OOL6001**). This should usually be completed before commencing the programme or by orientation week at the latest. Information about this course is provided in the acceptance package.

In the first year of the programme students are required to take an introductory research course – **GRST6900 Research Processes** and a **Graduate Academic Writing Course – GRST6800**. Students **must pass** the Graduate Writing course to be eligible to take any other course in the programme. Students must also pass GRST6900 to be able to take other research courses in the programme. **Students failing the Graduate Academic Writing course on the second attempt will be required to withdraw from the programme.**

**Technology Requirement:** Students will need to have access to a computer with Internet access.

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<b>COURSE</b>			
<b>CODE</b>	<b>COURSE NAME</b>	<b>SEMESTER</b>	<b>PRE-REQUISITES / COMMENTS</b>
<b>YEAR 1 (2021/22)</b>			
OOL6001	Graduate Introduction to Online Learning (0 credit)	1	No prerequisite; should usually be completed before commencing the programme or by latest the orientation week.
GRST6800	<b>Graduate Academic Writing Course [NEW] (0 credit)</b>	1	This is a Pass/Fail course which students must successfully complete to move on to other courses
GRST6900	Research Processes (3 credits)	1	Prerequisite for all EDRS8001, EDRS8008, EDEL8008
EDEL8000	Leadership in a Diverse Educational Environment (3 credits)	2	Prerequisite for EDEL8007
EDEL8003	Organizational Systems, Theory and Contexts in Caribbean Education (3 credits)	2	Prerequisite for EDEL8007
EDEL8005	Legal Issues in Education: A Caribbean Perspective (3 credits)	3	Prerequisite for EDEL8007
<b>YEAR 2 (2022/23)</b>			
EDEL8001	Technological Leadership (3 credits)	1	

EDRS8008	Quantitative Research Methods and Data Analysis for Education Practitioners (3 credits)	1	Prerequisite for EDEL8004
EDEL8002	Digital Literacy for Educators	2	
EDRS8001	Qualitative Research Methods and Data Analysis for Education Practitioners	2	Prerequisite for EDEL8008
EDEL8006	Managing Educational Resources: Human Capital Management (3 credits)	3	
EDSE8000 OR EDHE8000	Perspectives of Teaching and Learning in the Education System (3 credits)  Higher Education (3 credits)	3	
GRST6810	<b>Graduate Writing Workshop I</b>	1,2	

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COURSE CODE	COURSE NAME	SEMESTER	PRE-REQUISITES / COMMENTS
<b>YEAR 3 (2023/24)</b>			
EDEL8004	Leading and Managing Change in Educational Organizations (3 credits)	1	
EDSE8002 OR EDHE8002	Public and Private School Financing and Resource Allocation (3 credits)  Managing Educational Resources: Financial Planning and Management in Higher Education (3 credits)	1	Prerequisite for EDSE/EDHE8001
EDEL8007	Contemporary Approaches to Educational Issues in the Caribbean	2	
EDEL8008	Education Policy and Programme Evaluation	2	
EDSE8001 OR EDHE8001	Governance and Accountability in the Education System: A Caribbean Perspective (3 credits)  Higher Education Administration (3 credits)	3	

EDSE8003 OR EDHE8003	Trends, Issues and Challenges in General Education (3 credits)  Trends, Issues and Challenges in Higher Education (3 credits)	3	
GRST6820	<b>Graduate Writing Workshop II</b>	1,2	
<b>YEAR 4 (2024/25)</b>			
EDEL8009	Comprehensive Examination	1	Must pass all 12 core courses to take the examination - EDEL8000/8001/8002/8003/8004/8005/8006/8007/8008 EDRS8001/8008 and GRST6900
EDRS8002	Research Course Room 1: Proposal Writing	2	Must complete all 12 core courses and at least 3 specialization courses and the Comprehensive Examination before commencing the Research Course Room; Prerequisite for EDRS8003.
EDRS8003	Research Course Room 2: Data Collection and Analysis	3	Must pass all core courses, all specialization courses and the Comprehensive Examination before taking EDRS8003; Prerequisite for EDRS8004
<b>YEAR 5 (2025/26)</b>			
EDRS8004	Research Course Room 3: Writing and Presenting the Thesis	1	
EDRS8009	Research Project Submission	1	
EDRS8990	Continuing Research / Registration	2,3	To facilitate review and revision of thesis for award of degree. Students should register for this course each Semester after submission of the Research Project until the degree is awarded.

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