

**EdD in Teaching and Learning with Emerging Technologies (TLET)**

ACADEMIC YEAR 2021/2022



**Online Programmes Delivery Department (OPDD)**

Contacts: Avanelle Joseph-Edwards & Kareen Guscott

Email:  avanelle.joseph-edwards@open.uwi.edu, kareen.guscott@open.uwi.edu

**Kindly review this document at the start of each semester for any adjustments to the schedule.**

# Kindly follow the prescribed course of study and sequence given for your programme as indicated in this document.

Please continue to follow the prescribed course of study given previously.

As per the Regulations, students who are working for more than 12 hours per week are considered to be part-time students and should usually take no more than two (2) courses and their co- requisite laboratory per semester and one (1) course and co- requisite laboratory in the summer. The schedule of courses for part-time students is outlined in this guide.

**IMPORTANT NOTE for New Students**

Orientation is the first step to achieving academic and personal success at the UWI Open Campus. It supports you by assisting with your transition to the online environment. It will equip you with the needed navigational skills to function successfully online and provide pertinent information about the available services, go to persons and responsibilities as an online student. It is imperative that you attend the online sessions offered by the Online Programmes Delivery Department (OPDD) as well as the session offered at your local site office.

***Disclaimer:*** *The Online Programmes Delivery Department (OPDD), UWI Global Campus reserves the right to revise this document during the Academic Year 2023/24. Kindly check before the start of registration and during the semester for any updates or additional information. Please be guided accordingly.*

The **EdD TLET programme** seeks to develop highly qualified leaders with advanced professional knowledge and skills in the use of technologies in the field of education. The programme is delivered online using the Open Campus “Learning Exchange” environment (Moodle/Learning Management System).

The **EdD TLET programme** is a 72-credit graduate programme. The duration of the programme is minimum 52 months. To qualify for the award of the **EdD TLET** degree, students must attain credits and satisfy components as follows:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Component** | Core | Concentration | Advanced Topics | Research Methods | Research Course Rooms | Total Credits |
| **Credits** | 24 | 8 | 16 | 12 | 12 | 72 |

**EdD TLET programme** operates under a semester system.

* Semester 1 and 2 each, have thirteen (13) weeks of instruction plus an examination period.
* Summer session has seven (7) weeks of instruction plus the examination period.

Remember to check the programme-advising document before the start of registration and during the semester for any updates or additional information.

**Mandatory Course**

**Mandatory Course**

Students are required to complete the **Graduate Introduction to Teaching and Learning with Emerging Technologies** course **(OOL6100)**. OOL6100 is a two-part course. Part 1 introduces students to a self-paced orientation and assessment of technology tools (TechQuest 2) used in the delivery of the programme, and Part 2, covers the programme objectives and expectations of graduate learners. The Graduate Introduction to Teaching and Learning with Emerging Technologies (OOL6100) course must be completed before commencing the programme. Information about this course is provided in the acceptance package.

**Technology Requirement:** Students will need to have access to a computer with Internet access.

***Disclaimer:*** *The Online Programmes Delivery Department (OPDD), UWI Global Campus reserves the right to revise this document during the Academic Year 2023/24. Kindly check before the start of registration and during the semester for any updates or additional information. Please be guided accordingly.*

|  |
| --- |
| **EdD Teaching and Learning with Emerging Technologies Programme Schedule** |
| **COURSE CODE** | **COURSE NAME** | **SEMESTER** | **CO-REQUISITE / COMMENTS** |
| **YEAR 1 (2021/22)** |
| OOL6100 | Graduate Introduction to Teaching and Learning with Emerging Technologies | 1 | Should usually be completed before commencing the programme. No co-requisite |
| EDPH 6000 | The Changing Face of Education in the Caribbean | 1 | Co-requisite: EDPH6001 |
| TLET 6130 | Digital Tools for Teaching and Learning | 1 | Co-requisite: TLET6131 |
| EDLM 6200 | Reflective-Reflexive Practices in Technology –Enabled Environments | 2 | Co-requisite: EDLM6201 |
| EDID6150 | Design, Development and Evaluation of Digital Instructional Materials | 2 | Co-requisite: EDID6151 |
| EDTL 8100 | Transformative Teaching and Learning in E-Learning Environments | Summer | Co-requisite: EDTL8101 |
| **YEAR 2 (2022/23)** |
| EDID 6400 | Universal Design for Learning | 1 | Co-requisite: EDID6401 |
| EDCE 6300 | ICT Infrastructure Supporting E-Learning in the Caribbean | 1 | Co-requisite: EDCE6301 |
| EDRS 8900 | Research Trends in Teaching and Learning with Emerging Technologies | 2 | Co-requisite: EDRS 8901 |
| EDTL 8120 | Contemporary Issues of Equity and Diversity in the Caribbean | 2 | Co-requisite: EDTL 8121 |
| EDLM 8130 | Evaluating Quality in Technology Enabled Educational Environments | Summer | Co-requisite: EDLM 8131 |
| **YEAR 3 (2023/24)** |
| EDTL 8110 | Developing Critical and Creative Thinkers | 1 | Co-requisite: EDTL8111 |
| EDRS 8910 | Designing Quantitative Research Projects | 1 | Co-requisite: EDRS8911 |
| EDTL 8200 | Social Media and Student Engagement | 2 | Option for Teaching and Learning concentration Co-requisite: EDTL8201 |
| EDCU 8400 | Designing Authentic Assessments | 2 | Option for Curriculum Quality concentration Co-requisite: EDCU8401 |
| EDRS 8920 | Designing Qualitative Research Projects | 2 | Co-requisite: EDRS 8921 |
| TLET 8210 | Learning in Communities of Inquiry | Summer | Option for Teaching and Learning concentration Co-requisite: TLET8211 |
| EDCU 8410 | Emerging Models for technology-enhanced Course Design | Summer | Option for Curriculum Quality concentration Co-requisite: EDCU8410  |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | **COURSE NAME** | **SEMESTER** | **PRE-REQUISITES / COMMENTS** |
| **YEAR 4 (2024/25)** |
| TLET 8890 | Comprehensive Assessment of ePortfolio | 1 |  |
| EDRS 8950 | TLET Research I: Planning the Research Project | 1 | Prerequisites: EDRS8900 and EDRS8901 |
| EDRS 8960 | TLET Research II: Designing the Research Project | 2 | Prerequisites: EDRS8910, EDRS8920 and EDRS8950 |
| EDRS 8970 | TLET Research III: Conducting the Research Project | Summer | Prerequisite: EDRS8960 |
| **YEAR 5 (2025/26)** |
| EDRS 8980 | TLET Research IV: Research Project submission | 1 | Prerequisite: EDRS8970 |
| EDRS 8990 | Continuing Research and Registration |  |  |

 NOTE:

Name title change of **EDRS8980: Research Project Results & Findings** to

**TLET Research IV: Research Project submission**

***Disclaimer:*** *The Online Programmes Delivery Department (OPDD), UWI Global Campus reserves the right to revise this document during the Academic Year 2023/24. Kindly check before the start of registration and during the semester for any updates or additional*

5