

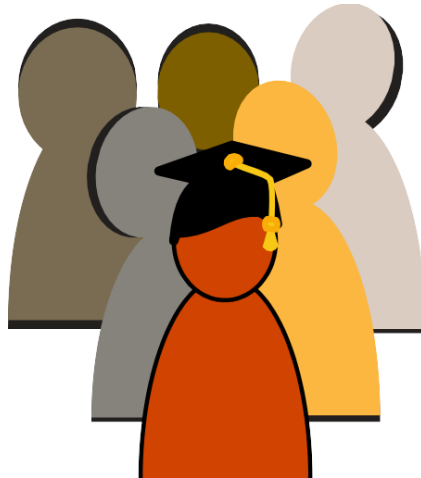


THE UNIVERSITY
OF THE
WEST INDIES
GLOBAL CAMPUS

Programme Advising

EdD in Teaching and Learning with Emerging Technologies (TLET)

ACADEMIC YEAR
2024/2025



Online Programmes Delivery Department (OPDD)

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IMPORTANT INFORMATION TO GUIDE COURSE SELECTION & REGISTRATION

Kindly
review this document at the start of each
semester for any adjustments to the schedule.



New Students

Kindly follow the prescribed course of study and sequence given for your programme as indicated in this document.

Continuing Students

Please continue to follow the prescribed course of study given previously.

Advice For Managing Course Load

As per the Regulations, students who are working for more than 12 hours per week are considered to be part-time students and should usually take no more than two (2) courses per semester and one (1) course in the summer. The schedule of courses for part-time students is outlined in this guide.

IMPORTANT NOTE for New Students

Orientation is the first step to achieving academic and personal success at the UWI Global Campus. It supports you by assisting with your transition to the online environment. It will equip you with the needed navigational skills to function successfully online and provide pertinent information about the available services, go-to persons and responsibilities as an online student. It is imperative that you attend the online sessions offered by the Online Programmes Delivery Department (OPDD) as well as the sessions offered at your local site office.

Disclaimer: The Online Programmes Delivery Department (OPDD), UWI Global Campus reserves the right to revise this document during the Academic Year 2024/25. Kindly check before the start of registration and during the semester for any updates or additional information. Please be guided accordingly.

The **EdD TLET programme** seeks to develop highly qualified leaders with advanced professional knowledge and skills in the use of technologies in the field of education. The programme is delivered online using the Global Campus “Learning Exchange” environment (Moodle/Learning Management System).

The **EdD TLET programme** is a 73-credit graduate programme. The duration of the programme is a minimum 52 months. To qualify for the award of the **EdD TLET** degree, students must attain credits and satisfy the components as follows:

Component	Core	Concentration	Advanced Topics	Research Methods	Thesis	Total Credits
Credits	33	0	16	6	18	73

EdD TLET programme operates under a semester system.

- Semesters 1 and 2 each, have thirteen (13) weeks of instruction plus an examination period.
- Summer session has seven (7) weeks of instruction plus the examination period.



Remember to check the programme-advising document before the start of registration and during the semester for any updates or additional information.



Mandatory Course

Students are required to complete the **Graduate Introduction to Teaching and Learning with Emerging Technologies** course (**OOL6100**). OOL6100 is a two-part course. Part 1 introduces students to a self-paced orientation and assessment of technology tools (TechQuest 2) used in the delivery of the programme, and Part 2, covers the programme objectives and expectations of graduate learners. The Graduate Introduction to Teaching and Learning with Emerging Technologies (OOL6100) course must be completed before commencing the programme. Information about this course is provided in the acceptance package.

Technology Requirement: Students will need to have access to a computer with Internet access.

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EdD Teaching and Learning with Emerging Technologies Programme Schedule

COURSE CODE	COURSE NAME	SEMESTER	COMMENTS
Year 1			
OOL6100	Graduate Introduction to Teaching and Learning with Emerging Technologies		Should be completed before commencing the programme. No co-requisite
GRST6800	Graduate Academic Writing Course	1	
EDPH 6000	The Changing Face of Education in the Caribbean	1	
EDRS 8900	Research Trends in Teaching and Learning with Emerging Technologies	1	
TLET 6130	Digital Tools for Teaching and Learning	2	
EDTL 8100	Transformative Teaching and Learning in E-Learning Environments	2	
EDLM 6200	Reflective-Reflexive Practices in Technology-Enabled Environments	3	
Year 2			
EDTL 8120	Contemporary Issues of Equity and Diversity in the Caribbean	1	
EDCE 6300	ICT Infrastructure Supporting E-Learning in the Caribbean	1	
EDID6150	Design, Development and Evaluation of Digital Instructional Materials	2	
EDCU 8400	Designing Authentic Assessments	2	
EDID 6400	Universal Design for Learning	Summer	
EDCE 8310	Assistive Technologies Supporting Diverse Student Needs	Summer	
Year 3			
EDLM8130	Evaluating Quality in Technology-Enabled Educational Environments	1	
EDRS8008	Quantitative Research Methods and Data Analysis for Education	1	

EDRS8001	Qualitative Research Methods and Data Analysis for Education Practitioners	2	
EDID 8300	Using Simulation and Gamification to Increase Student Engagement	2	
EDEL8004	Leading and Managing Change in Educational Organisations	Summer	
EDTL 8200	Social Media and Student Engagement	Summer	
Year 4			
EDRS 8925	Comprehensive Assessment of Mastery: e-Portfolio	1	Completion of all taught courses
EDRS 8995	Doctoral Thesis Research Supervisor Assigned	2	ATTENTION Completion of all taught courses and Comprehensive Assessment of Mastery: e-Portfolio- EDRS8925
EDRS 8990	Continuing Research and Registration		EDRS8995 Students will be registered in this course space following the successful completion of their oral examination.

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