UNESCO Transcultura Programme
"Integrating Cuba, the Caribbean and the European Union through culture and creativity"

Recommendations for Participant Selection Criteria

I.   General

The UWI Open Campus in large part will use its standard entry requirements for its Workforce Development and CPE courses.

These CPE programmes are open to individuals who want to expand their knowledge and understanding in the topic of interests and application. The courses/programmes are pitched at an introductory level and therefore no formal training or education in the specific discipline is necessary.

More specifically, persons applying for the CPE courses in this project, should meet the following criteria:

II.   Entry Requirements
1. Persons must be eighteen years (18) of age older
2. Working and professional experience and/or strong interests in the chosen area would be an asset
3. Must have computer literacy skills
4. Participants must have a general high proficiency (oral and written) in the specific language of their native country (Spanish, French, English).
5. Access to reliable internet connection
6. Access to Desktop or laptop computer (preferred); or tablet
7. Experience with email: logging in, sending and receiving emails
8. Experience using online search engines, e.g. Google, Bing, Yahoo
9. Experience with uploading and downloading files
10. Experience with editing documents using word processor
11. Experience teaching in a face-to-face environment

III.   Academic Preparation
Prior to the start of the programme all new participants must take part in an orientation programme and a sensitization session for the learning platform. This orientation introduces learners to online study and prepares them for the demands of a UWI Open Campus programme. The sensitization session will introduce participants to the learning platform and enable them to navigate the various features during course delivery.

IV. Key Attributes for Success in an Online Study Environment

1. Commitment to learning and a determination/persistence to engage in self-study
2. Effective Time-Management Skills
3. Effective and Appropriate Communication Skills. ...
4. Sound Technical Skills
5. Reading and Writing Skills
6. Motivation and Independence
7. A Good Study Environment