



# Child Rights Education

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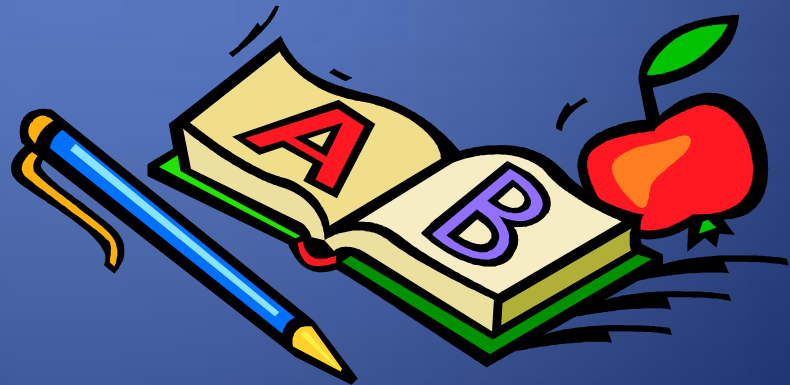
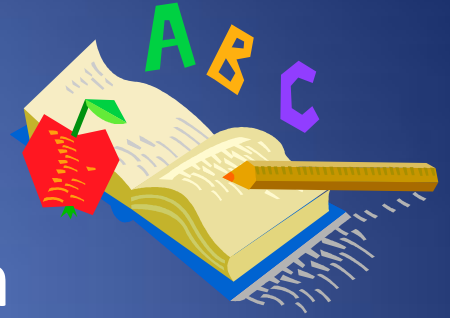
By

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# Rights to Education

- Recognized as human rights
- Universal entitlement to education
- Includes rights to free compulsory primary education for all
- No discrimination
- Minimum standards
- Quality education



# Every One is Responsible

- Parents
- Caregivers
- Teachers
- Administrators
- Guidance counsellors
- Social Workers
- Case workers
- Law enforcement workers
- Children
- Ministers of religion
- Church Members
- Government Officials
- The media
- Entertainers



# Need for Training

- Convention on the rights of the Child 1989
- Awareness, training, books, sensitization
- Laws, policies and agencies to address and promote are in place
- Still a short fall on “practices”
- The Caribbean Child Development Centre with funding from UNICEF developed and implemented a course to train individuals from all walks of life

# Facilitators

- Carefully selected to represent:
- Early childhood education
- Health care
- Justice
- Family welfare
- Social work
- Guidance and counselling
- Care givers
- Civic society



# Lessons Learnt

- Individuals have long held beliefs re child rights
- Challenges
- Lack of support from different sources financial, human
- The role of the Government
- The role of the media
- Lack of knowledge

- Inadequate and infrequent training
- Involvement of parents
- Involvement of children
- Understanding and accepting diversity
- Communicating effectively
- Respecting and upholding the “Rights” of children as part of everyday living

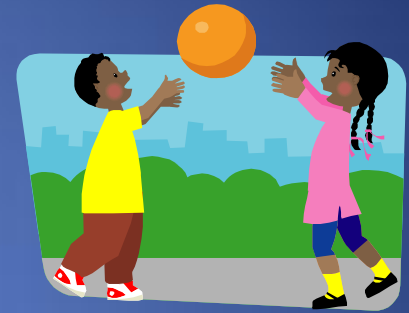
# Crucial Questions

- How do we move from theory to practice?
- How do we get the Government, civil society and each and every individual to understand Child rights and responsibilities?
- How can child rights education become top priority in home, schools, institutions, the courts and in every walks of life?

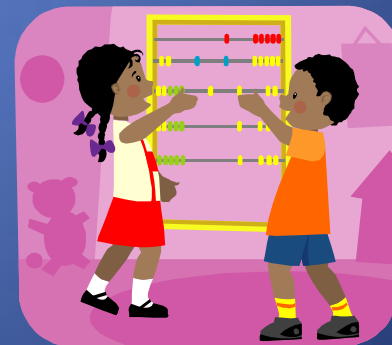


# What then can Concerned Individuals Do?

- Speak out speak up without fear
- Have a voice
- Take a firm stand
- Write and get writings published
- Facilitate training on a regular basis
- Give support
- Put pressure on responsible parties



- Encourage active participation
- Be the change you want to happen
- Lead by example
- Practice zero tolerance
- Hold people responsible
- Educate children
- Educate everyone



# The 4 Framework




- Governments as the prime duty-bearer must: respect, protect and fulfill the right to education by making it :
- Available – funded , proper infrastructure, safe, adequate educational material, place for recreation, clean, proper training of staff
- Accessibility –All children should have equal access to school inclusion and integration should be upheld



- Acceptability –education should be culturally appropriate for all children. Teaching should be unbiased and objective and material should reflect a wide variety of ideas and beliefs. Corporal punishment should be abolished
- Adaptability – programs should be flexible and adjust to changes



- Our commitment to upholding the “Rights” of the child must be rooted in our understanding that “Children learn what they live and live what they learn” My motto is “Touch the heart so you can REACH the head”  

- Children must be nurtured, protected, provided for beginning at birth. Everyone is responsible. Everyone benefits as these children will grow up equipped with valuable citizenship skills and competencies

- They will be able to make good choices
- Practice democratic decision making
- Understand the value of sharing responsibilities
- Be able to resolve conflicts effectively
- They will communicate effectively
- And add value to themselves, their families, communities and countries

# Closing Quotes

- “It is cheaper to build a child than to repair an adult”
- “Any fool can count the seeds in an apple but only God can count the apples in a seed”
- “IF a child lives with encouragement he learns to find LOVE in this world”

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