

## STEPS TO GETTING STARTED WITH PLA FOR MATRICULATION

**Step 1:** Complete and submit the PLA Pre-Advising Form for Matriculation online at <http://www.open.uwi.edu/sites/document/node/42>

**Step 2:** Forward your detailed resumé to the PLA Unit for pre-screening at [pla@open.uwi.edu](mailto:pla@open.uwi.edu)

**Step 3:** The PLA Unit will provide pre-advising on the PLPD001 Course.

**Step 4:** If advised that the PLPD001 Course is a good option for you, apply at <http://www.open.uwi.edu/admissions/apply now>

**Step 5:** Your application will be processed, you will be notified of acceptance, and you would register and pay for the PLPD001 course.

**Step 6:** You will be guided by a Course Instructor to complete your learning portfolio.

**Step 7:** Your portfolio will be assessed by subject content experts and the related credit assigned and applied towards your proposed programme.

## SOME BENEFITS OF PLA

If you decide to have your prior learning assessed you will be able to:

- have access to higher education;
- build your self-esteem and grow in confidence;
- continue to work and study towards reaching your educational goals;
- earn academic credits for what you already know; and
- study online in the comfort of your home or elsewhere.

## COURSE FEE

The tuition fee for the Prior Learning and Portfolio Development/Assessment Course:  
PLPD001 - PLA for Matriculation (Admission) is:  
**US \$360** (or equivalent).



**UWI**  
OPEN CAMPUS



**PLA**

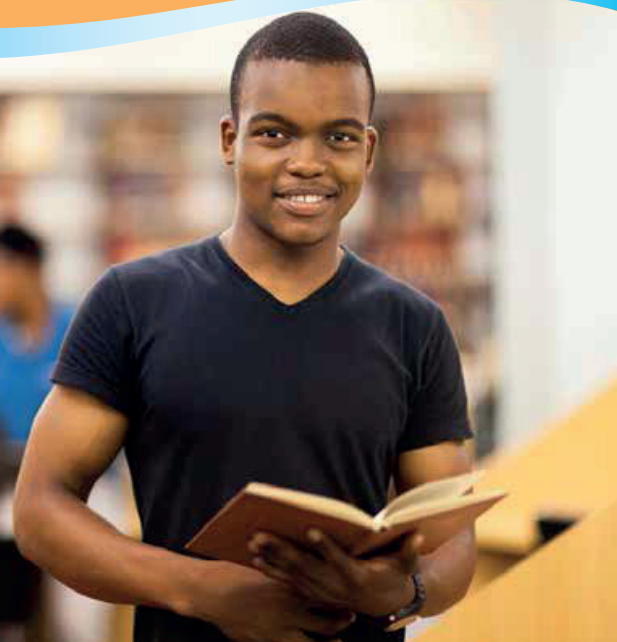


**UWI**  
OPEN CAMPUS

FOR FURTHER INFORMATION:  
visit: [www.open.uwi.edu/pla](http://www.open.uwi.edu/pla) or  
email: [pla@open.uwi.edu](mailto:pla@open.uwi.edu)

PRIOR LEARNING ASSESSMENT UNIT  
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**Prior Learning Assessment  
for Matriculation  
(Admission)**



# Prior Learning Assessment for Matriculation (Admission)

## ABOUT PRIOR LEARNING ASSESSMENT

Prior Learning Assessment (PLA) is the process by which related learning (i.e. skills, knowledge and abilities) gained through experience can be identified, documented and assessed by subject content experts for admission to The UWI Open Campus (UWI OC).

The UWI Open Campus recognises that:

Learning takes place outside of traditional settings and this learning can be identified, documented, validated and recognized.

PLA is an option for persons with related learning from experience which may be accessed and applied.

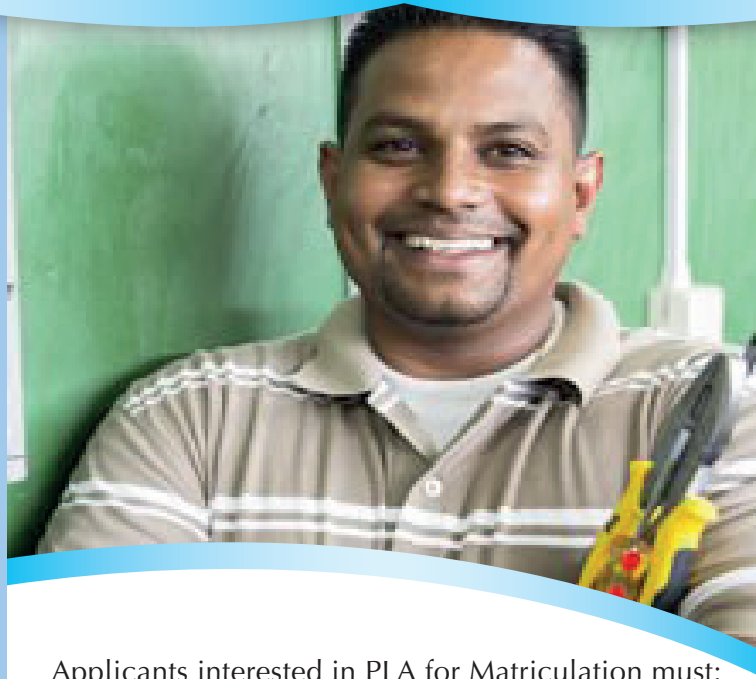
***Your learning from experience is valuable.  
Get your knowledge assessed through  
Prior Learning Assessment (PLA)!***

Through PLA, learning from experience may be assessed and used to enter the Open Campus.

## MATRICULATION (ADMISSION)

If you can demonstrate that your learning satisfies The UWI admission requirements, you will be granted admission to The UWI Open Campus and start your journey towards the fulfillment of your educational goals.

PLA for Matriculation (Admission) is at the level of the Caribbean Examination's Council (CXC) CSEC.



Applicants interested in PLA for Matriculation must:

- be 18+ years of age;
- have at least two (2) years' experience post CSEC, or equivalent level, related to the desired areas of study for which PLA is currently available;
- possess non-formal, informal and short-term training in areas of interest;
- demonstrate learning from experience in the subject areas approved for matriculation.

Applicants must have learning from experience in following areas:

- English
- Accounting
- Mathematics
- Principles of Business
- Information Technology
- Social Studies
- Integrated Science

## PLA PORTFOLIO DEVELOPMENT/ ASSESSMENT COURSE - PLPD001

In the Open Campus, PLA is offered through the online Prior Learning Portfolio Development/Assessment Course – PLPD001.

This course is for persons who do not meet the admission requirements of The UWI. A successful learning portfolio will allow persons entry to the courses and programmes of The UWI Open Campus.

### About the PLPD001 course:

- The PLPD001 course looks at two streams of knowledge: (1) general and (2) specific.

1. **General knowledge:** Students will write learning statements to general competencies and include statements on critical thinking; communication; ability to act independently; ability to work collaboratively; ability to maintain healthy self-concept; ability to deal with diversity and change and manage conflict; and ability to act ethically and demonstrate citizenship and good social behaviour.

2. **Specific knowledge:** Students will be asked to “match” (or align) their learning from experience with the competencies required for credit in the matriculation subjects. Students will write narratives to describe their learning in essay type format. They will attempt to cover the areas of knowledge that they have, using the identified subject areas as their road map.

This 12-week PLPD001 course will be taught online and learning portfolio will be assessed by subject content experts.